

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

December, 2016

**ES-317 : DISTANCE EDUCATION : ECONOMIC
PERSPECTIVE**

Time : 3 hours

Maximum Weightage : 75%

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- Note :** (i) *Answer all the three questions.*
(ii) *All the three questions carry equal weightage.*
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1. Answer **any one** of the following in about **1200** words :
 - (a) Distinguish between education as Investment and education as consumption. Justify how distance education can be considered as Longterm Investment.
 - (b) Discuss fixed cost and variable cost in distance education with suitable examples.

2. Answer **any four** of the following in about **300** words each :
 - (a) Define Unit Cost. Distinguish between average cost and marginal cost.
 - (b) Describe how distance education contributes to the Quality of Labour force.
 - (c) Distinguish between Physical capital and human capital with suitable examples.

- (d) What is cost-benefit analysis ? Can this be applied to education ?
 - (e) Explain the state policy on distance education.
3. Answer **any one** of the following in about **1200** words :
- (a) How can distance teaching system reap economics of scale, while expanding the course options and educational reach to many learners ? Discuss it based on the cost-studies that you have studied.
 - (b) How can distance teaching Institutions effectively utilise physical, financial and human resources so as to increase the efficiency in the system ? Discuss with examples.
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