No. of Printed Pages : 4+3=7

**BEGE-106/EEG-06** 

### **BEGE-106**

# BACHELOR'S DEGREE PROGRAMME Term-End Examination December, 2016

# ELECTIVE COURSE : ENGLISH BEGE-106 : UNDERSTANDING POETRY

Time : 3 hours

Maximum Marks : 100

- Note: This question paper follows the model TEE question paper provided in Unit 1 of the course. Answer questions 1, 2, 3 and any two of the remaining questions.
- 1. (a) Scan any *one* of the following passages and comment on its prosodic features : 10
  - (i) I put my hat upon my head
     And walked into the strand,
     And there I met another man
     whose hat was in his hand.
    - (ii) Most friendship is feigning, Most loving mere folly.

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- (b) Write short notes on any *two* of the following: 10
  - (i) The Elizabethan Sonnet
  - (ii) Quantitative Metre
  - (iii) Metonymy
  - (iv) Onomatopoeia
  - (v) Aposiopesis
- 2. Explain any *four* of the following passages with reference to their contexts and supply brief critical comments where necessary :  $4 \times 8 = 32$ 
  - (a) First, we loved well and faithfully,
     Yet knew not what we loved, nor why;
     Difference of sex no more we knew,
     Than our guardian angels do;
  - (b) Then say not man's imperfect Heav'n in fault;
    Say rather, man's as perfect as he ought;
    His knowledge measur'd to his state and place,
    His time a moment, and a point his space.
  - (c) Make me thy lyre, even as the forest is :
    What if my leaves are falling like its own !
    The tumult of thy mighty harmonies
    Will take from both a deep autumnal tone.
  - (d) Not every man has gentians in his house in Soft September, at slow, Sad Michaelmas.

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(e) Do I dare

Disturb the universe ? In a minute there is time For decisions and revisions which a minute will reverse.

- (f) But somewhere in my soul, I know
  I've met the thing before;
  It just reminded me 'twas all And came my way no more.
- (g) Look at the Sunflower, he said, there was a dead gray shadow against the sky, big as a man, sitting dry on top of a pile of ancient sawdust –
- (h) Who shall unking thee, husband of a queen ? Wear thou thy majesty inviolate.
- **3.** "Miserly nature created only imitators and reiterators of outworn themes." Is this a fair estimate of English Poetry in the period 1400 to 1550 ? Comment.

#### OR

Write short notes in about 70 words each on any *four* of the following :

- (a) Caedmon
- (b) Edmund Spenser
- (c) The Cockney School of Poetry
- (d) The Decadent Poets of the late Nineteenth Century
- (e) William Bradford

(f) The Beat Poets

(g) Henry Derozio

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4. Critically appreciate one of the following poems: 16

- (a) On the Late Massacre in Piedmont
- (b) Pied Beauty
- (c) Gerontion
- (d) The Snow Storm
- (e) The Negro Speaks of Rivers
- (f) A Hot Noon in Malabar
- 5. Attempt a critique of **one** of the following poets with special reference to the poems prescribed for you :
  - (a) William Shakespeare
  - (b) Samuel Johnson
  - (c) Walt Whitman
  - (d) Allen Ginsberg
  - (e) Keki N. Daruwalla
- 6. Comment on the salient features of 'New Poetry' in Indian English.

7. "Poetry is finer and more philosophical than history; for poetry expresses the universal, and history only the particular." Evaluate Aristotle's opinion in the light of the poems that you have read.

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### **BACHELOR'S DEGREE PROGRAMME**

**Term-End Examination** 

#### December, 2016

# ELECTIVE COURSE : ENGLISH EEG-06 : UNDERSTANDING POETRY

Time : 3 hours

Maximum Marks : 100

- Note: Questions 1,2 and 3 are compulsory. Answer any three of the remaining questions.
- 1. Explain any *four* of the following passages with reference to their contexts, supplying brief critical comments where necessary :  $4 \times 7 = 28$ 
  - (a) Yet once more, O ye laurels, and once more Ye myrtles brown, with ivy never sear, I come to pluck your berries harsh and crude, And with forced fingers rude Shatter your leaves before the mellowing year.
  - (b) The skilful nymph reviews her force with care;
     Let Spades be trumps !' she said, and trumps they were.

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P.T.O.

(c) Though the sad heart of Ruth, when sick for home.

She stood in tears amid the alien corn; The same that oft-times hath Charm'd magic casements, opening on the foam Of perilous seas, in faery lands forlorn.

- (d) One equal temper of heroic hearts, Made weak by time and fate, but strong in will To strive, to seek, to find, and not to yield.
- (e) We paused before a House that seemed A Swelling on the Ground The Roof was scarcely visible – The Cornice – in the Ground –
- (f) The trip had darkened every face,Our deeds were neither great nor rare.Home is where we have to gather grace.
- 2. Scan *one* of the following passages and comment on its prosodic features :

6

- (a) Thy way not mine O Lord However dark it be;
   Lead me by thine own hand Choose out the path for me.
- (b) On a mountain stretched beneath a hoary willow Lay a shepherd swain and viewed the rolling billow.

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**3.** Write brief notes on any *two* of the following :  $2 \times 3 = 6$ 

- (a) Metaphor
- (b) Feminine rhyme
- (c) Apostrophe
- (d) Ode

4. Critically appreciate one of the following poems: 20

- (a) The Daffodils
- (b) The Darkling Thrush
- (c) Hamatreya
- (d) Palanquin Bearers
- 5. Write an essay on Metaphysical Poetry with special reference to John Donne's poems. 20
- 6. Comment on Matthew Arnold's use of epic similes in Sohrab and Rustum. 20
- 7. Write an essay on W.B. Yeats as a poet. 20

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