

**BACHELOR'S DEGREE PROGRAMME**

**Term-End Examination**

12374

**December, 2016**

**ELECTIVE COURSE : ENGLISH**

**BEGE-101 : LANGUAGE THROUGH  
LITERATURE/FROM LANGUAGE TO LITERATURE**

*Time : 3 hours*

*Maximum Marks : 100*

*Note : Answer any five questions. Each question carries  
20 marks.*

1. (a) Read the following lines and answer the questions that follow : 10

All the world's a stage

And all the men and women merely players :

They have their exits and their entrances;

And one man in his time plays many parts,

His acts being seven ages.

- (i) Explain the first line in your own words.
- (ii) What does the poet mean by 'exits' and 'entrances' ?

(iii) Explain the fourth line in your own words.

(iv) Can you imagine what would be the 'seven ages'?

(v) Can you find any metaphor or simile in these lines? Point out at least one.

(b) Define the following giving suitable examples :

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(i) Oxymoron

(ii) Irony

(iii) Euphemism

(iv) Proverb

(v) Metaphor

2. (a) Add prefixes or suffixes to make verb forms :

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(i) Equal

(ii) Deep

(iii) Example

(iv) Economy

(v) Danger

(b) Use the following words in sentences as directed :

5

- (i) Correct (as verb)
- (ii) Beauty (as verb)
- (iii) Perfect (as adjective)
- (iv) Graceful (as noun)
- (v) Enthusiasm (as adverb)

(c) Fill in the blanks choosing phrases from the given list, putting them in the appropriate form :

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Read, read about, read up, read aloud, read to and read for

- (i) I have been \_\_\_\_\_ the floods in the newspaper.
- (ii) The teacher asked her to \_\_\_\_\_ the whole poem to the class.
- (iii) He likes to \_\_\_\_\_ his children at bed time.
- (iv) The students were instructed to check one another's work and \_\_\_\_\_ grammatical errors.
- (v) The tourists decided to \_\_\_\_\_ on the places they would be visiting.

3. (a) Correct the following sentences :

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- (i) Nepal has one of the highest mountains in all over the world.
- (ii) I got up and got ready to go to my work.
- (iii) The coat has a leather belt and three brown wood buttons.
- (iv) After dinner, we watched a film in TV.
- (v) I have many happy memories about my childhood.

(b) Fill in the blanks with suitable prepositions/adverbs.

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- (i) He laughed \_\_\_\_\_ the idea, calling the man a fool \_\_\_\_\_ his face.
- (ii) The books \_\_\_\_\_ the book fair are very useful \_\_\_\_\_ the examination.
- (iii) It doesn't matter \_\_\_\_\_ anyone whether you are guilty \_\_\_\_\_ the act or not.
- (iv) I may go \_\_\_\_\_ a movie \_\_\_\_\_ my friends.
- (v) The Earth revolves \_\_\_\_\_ the Sun \_\_\_\_\_ its orbit.

4. Write short notes (150 words each approximately) on any *two* of the following :  $2 \times 10 = 20$

- (a) Repetition as a rhetorical device
- (b) Figures of speech
- (c) Symbol
- (d) Allegory

5. (a) Read the passage given below and point out the literary and rhetorical devices used in it:

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For in Asia and around the world, India is not simply emerging; India has already emerged. And it is my firm belief that the relationship between the United States and India — bound by our shared interests and values — will be one of the defining partnerships of the 21<sup>st</sup> century. This is the partnership I have come here to build. This is the vision that our nations can realize together.

My confidence in our shared future is grounded in my respect for India's treasured past — a civilization that has been shaping the world for thousands of years. Indians unlocked the intricacies of the human body and the vastness of our universe. And it is no exaggeration to say that our information age is rooted in Indian innovations — including the number zero.

India not only opened our minds, she expanded our moral imagination. With religious texts that still summon the faithful to lives of dignity and discipline. With poets who imagined a future “where the mind is without fear and the head is held high”. And with a man whose message of love and justice endures — the Father of your Nation, Mahatma Gandhi.

- (b) Use the following words as directed : 10
- (i) ugly (as a noun)
  - (ii) rebel (as a noun)
  - (iii) glory (as an adjective)
  - (iv) strong (as an adverb)
  - (v) harm (as a verb)

6. (a) Identify and explain the figures of speech in the following sentences : 10
- (i) The situation is dangerous, so look before you leap.
  - (ii) We are bosom friends.
  - (iii) The Queen Moon rules the sky.
  - (iv) The green-eyed monster has ruined many a home.
  - (v) Better the world with a blow in the teeth of wrong.

(b) Fill in the blanks with the correct forms of the words given in brackets :

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(i) She has not \_\_\_\_\_ (finish) the work.

(ii) Why are you \_\_\_\_\_ (agonise) over his result ?

(iii) You have \_\_\_\_\_ (contribute) enough.

(iv) They have \_\_\_\_\_ (refuse) to help us.

(v) I have never \_\_\_\_\_ (feel) so helpless.

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