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BICS-022

B.Tech. - VIEP - COMPUTER SCIENCE AND ENGINEERING (BTCSVI)

Term-End Examination

10043

December, 2016

BICS-022 : COMPUTER ARCHITECTURE

Time : 3 hours

Maximum Marks : 70

Note : Attempt any **seven** questions. All questions carry equal marks.

- 1. State and discuss the significance of Amdahl's law. What is the major shortcoming in applying Amdahl's law?
- **2.** (a) Define the following performance metrics : 5
 - (i) Clock rate
 - (ii) Clock cycle
 - (iii) Throughput
 - (iv) Response time
 - (v) MIPS
 - (b) If machine A runs a program in 10 seconds and machine B runs the same in 15 seconds, how much faster is A than B?

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- **3.** (a) What are the factors which must be considered for selecting instruction length? 6
 - (b) What is VLIW architecture ? Explain.
- 4. Write an assembly language notation to evaluate the following expression :

$$\mathbf{A} = \frac{\mathbf{B} - \mathbf{C} * \mathbf{D} + \mathbf{E}}{\mathbf{F}}$$

- (a) using a general register computer with two address instructions.
- (b) using an accumulator based computer with one address instruction.
- (c) using a stack organized computer with zero address instruction.
- 5. Derive a formula for speedup factor of a k-stage pipeline over an equivalent non-pipelined processor. How can the efficiency of this pipeline be evaluated ? Why cannot the pipeline operate at the maximum theoretical rate ? Explain.
- **6.** Draw a pipeline configuration to perform the following arithmetic operation.

 $(\mathbf{A}_i * \mathbf{B}_i) + (\mathbf{C}_i * \mathbf{D}_i)$

List the contents of all registers in the pipeline for i = 1 through 6.

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- 7. Analyze the data dependence of the statements of the following program :
 S1 : LOAD RA, M[100] // RA ← M[100]
 S2 : LOAD RB, M[125]
 S3 : MULT RA, 3 // RA ← RA * 3
 S4 : STORE M[120], RA // M[120] ← RA
 Also, draw the dependence graph for the same. 10
- 8. What is scoreboarding technique in a dynamically scheduled pipeline ? Explain. 10
- **9.** Discuss Flynn's taxonomy of parallel computer architecture. Also, discuss the relevance of each type.

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