

**POST GRADUATE CERTIFICATE IN  
INFORMATION AND ASSISTIVE  
TECHNOLOGIES FOR INSTRUCTORS OF  
VISUALLY IMPAIRED (PGCIATIVI)**

**Term-End Examination**

**December, 2016**

**MVEI-011 : UNDERSTANDING THE LEARNER**

*Time : 2 hours*

*Maximum Weightage : 35%*

*Note : (i) All questions are compulsory.  
(ii) All questions carry equal weightage.*

1. Answer the following question in about 600 words :

Describe the main causes of visual impairment in learners. Discuss the common precautions to be taken to prevent visual impairment among learners.

**OR**

Describe persons with disabilities (Equal opportunities, protection of rights and full participation) Act, 1995 and discuss its objectives and the provisions given in Section 26 of the Act on education for children with disabilities.

2. Answer any four of the following questions in about 150 words each :
- (a) Write a note on Cognitive Walk through format of evaluation.

- (b) Describe Biwako Millennium (2002) in the context of priority areas for action.
  - (c) Write a note on resources for teaching-learning for conducting any computer training.
  - (d) Describe guidelines for conducting activities for auditory training for learners with visual impairment.
  - (e) Mention the importance of orientation and mobility for learners with visual impairment.
  - (f) Write a note on Bharati Braille (Hindi).
3. Answer the following question in about 600 words :  
Describe how loss of sight affects learning of daily living skills. What strategies would you adopt to teach daily living skills to learners with visual impairment ?
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