

**BACHELOR OF COMPUTER APPLICATIONS  
(BCA) (Pre-Revised)**

**Term-End Examination**

00395

**December, 2016**

**CS-610 : FOUNDATION COURSE IN ENGLISH FOR  
COMPUTING**

*Time : 2 hours*

*Maximum Marks : 50*

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**Note : Attempt all the questions.**

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1. Read the following passage and answer the questions given below it :

At present girls benefit less than boys from many of the educational opportunities, despite improvement in the last decade. At school, girls study markedly different subjects from boys. They tend to take arts instead of sciences, for example; and office studies rather than technical drawing. Although they do better than boys at junior school level, girls are overtaken at senior secondary level. And there are only half as many girls as boys in higher education colleges. In

addition, girls are less ambitious when planning their careers. They tend to restrict their choice to a narrower range of jobs, such as secretaries, receptionists, nurses and teachers.

All this is caused not so much by conscious discrimination as by the deep-rooted assumption in the minds of many parents, employers and pupils themselves that girls are less suited for certain subjects and careers than boys. It is also pointed out that, as most of them will marry, their education is less important.

A survey on 'Curriculum Differences for Boys and Girls' was done in Britain. It is confirmed that traditional assumptions were influencing the pattern of subjects studied at secondary schools. It is also confirmed that these patterns were supported by the majority of parents, teachers, employers and pupils. The survey concluded : "It may be that society can justify the striking differences that exist between the subjects studied by boys and girls in secondary schools, but it is more likely that a society that needs to develop to the full the

talents and skills of all its people will find the discrepancies disturbing.”

- (a) Do you agree with the statement that girls benefit less than boys from the educational opportunities available ? 2
- (b) Why do you think girls study arts rather than science ? 2
- (c) Do you think girls are less ambitious than boys while planning their careers ? Illustrate your answer. 2
- (d) In the context of the passage, what is the role of parents in the options chosen by girls ? 2
- (e) Find words in the passage which mean the same as the phrases given below : 2  
a period of ten years; difference between two things that should be the same.

2. Rewrite the following sentences making necessary corrections : 5

- (a) You can't get good marks unless you do not work hard.
- (b) One of my friend is a pilot.
- (c) He told that he wanted to become a lawyer.
- (d) Ganges is a holy river.
- (e) No sooner did he reach the station when the train arrived.

3. Rewrite the following passage using the correct forms of the verbs given in brackets :

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It 1 (be) exactly 6 o'clock by my watch. I 2 (get) up and dressed. It 3 (be) dark when I went outside. There 4 (be) no buses so I 5 (hurry) to the station on foot. I 6 (walk) for ten minutes when I 7 (decide) to have a cup of tea at a cafe which had just 8 (open). You can imagine my surprise when I 9 (discover) that the time was only a quarter to six. The night before I 10 (set) the alarm to ring an hour too soon.

4. Do as directed.

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- (a) She is not very hard-working, \_\_\_\_\_ ?  
(Add a question tag)
- (b) My computer is a very old model. It cannot support the new software. (Combine the two sentences using *too*)
- (c) You \_\_\_\_\_ (need not, must not) drive in the middle of the road. (Choose the correct option)
- (d) I am looking forward to \_\_\_\_\_ (meet, meeting) you. (Choose the correct option)
- (e) One \_\_\_\_\_ respect one's elders. (Fill in the blank with an appropriate word)

5. Write an essay in about 300 words on any *one* of the following topics :

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- (a) A day when you could not access your computer
- (b) The uses and abuses of mobile phones
- (c) Life without a television set

6. Summarize the following passage and give a suitable title to it :

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In the relative static societies before modernism, many workers would often inherit or take up a single lifelong position in the workforce, and the concept of an unfolding career had little or no meaning. With new ideas of progress and of the habits of individualist self-betterment, careers became possible, if not expected.

Once you have decided on your career and completed the course of study, you need to look for a job. In order to decide the sort of job you would like to undertake it is sometimes advisable to contact career consultants who would help you to understand the challenges involved in starting a new job. Consultants who take up too many diverse areas may lose focus and may not be able to deliver the goods. However, many consultancies have success stories and can help plan your ventures.

It has been estimated that most jobs are not advertised in a competitive job market. Most employers actually expect applicants to take the initiative. It can be cost effective for the employer to draw on a limited but well-qualified and motivated "self-referred" pool of candidates.

If you decide to take this creative approach to job search, remember that thorough research is vital to success. A small number of well-targeted applications is more likely to produce results than wasting paper and postage on mass mailing.

You will need to look beyond the recruitment sections of the local and national press to the general business sections. Where have new contracts been awarded, which organizations are expanding, who is reporting record profits and which companies are moving into your area or developing a particular product? Research thoroughly. What is the focus of individual companies? What do they look for in graduates?

Build up a network of contacts. Usually people are happy to talk about their areas of work and can provide you with further, perhaps even more relevant contacts. Academic staff may have excellent links with the local industry and commerce, which could help you develop your network.

Telephone before you send a letter, so that your application does not arrive on the wrong person's desk. Clearly state what job area you are interested in. Say why you have chosen to apply to that particular organization. Demonstrate that you know something about them, their products and/or services.

You will need to convince the employer that you can do the job for which you are applying. The style and tone of your letter should be persuasive. State when you are available for an interview or discussion. Make a phone call a few days later to demonstrate your commitment and enthusiasm.

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