

**POST BASIC BACHELOR OF SCIENCE  
(NURSING)**

**B.Sc. (N) PB**

**Term-End Examination**

**December, 2015**

**BNS-111 : NURSING EDUCATION AND  
RESEARCH**

*Time : 3 hours*

*Maximum Marks : 70*

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**Note :** Attempt *all* questions. Support your answers with examples from nursing setting.

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1. (a) Define guidance and counselling. **2+2+2+9=15**  
(b) List any four purposes of guidance and counselling.  
(c) Explain the areas of counselling.
  
2. (a) Define teaching. **1+5+4=10**  
(b) Describe any five maxims of teaching.  
(c) Discuss the qualities of a good nursing teacher.
  
3. (a) Define evaluation and list its purposes.  
(b) Describe checklist a method to test performance.  
(c) Prepare a sample checklist for evaluating a student while blood pressure monitoring of a patient. **2+4+4+5=15**

4. (a) Discuss the importance of research in nursing. **5+5=10**
- (b) Explain questionnaire as a tool for data collection.
5. Write short notes on **any four** of the following : **4x5=20**
- (a) Non - Probability sampling.
- (b) Major sections of writing a research proposal.
- (c) Scales of measurement in statistics.
- (d) Presentation of data.
- (e) Master Clinical Rotation Plan
- (f) Survey Research Approach.
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