

## MASTER OF ARTS (EDUCATION)

### Term-End Examination

December, 2015

### MES-112 : DESIGN AND DEVELOPMENT OF SELF-LEARNING PRINT MATERIAL

Time : 3 hours

Maximum Weightage : 70%

*Note : (i) All the questions are compulsory.*

*(ii) All the questions carry equal marks/weightage.*

1. Answer the following question in about 600 words :

Enumerate Robert M.Gagne's synthesized views on learning and his model of instruction. Discuss in detail the implications of Gagne's views for course design in distance education.

**OR**

"Interaction is crucial for distance learners". Support this statement with examples. Explain how do advanced technologies contribute in making material interactive.

2. Answer the following question in about 600 words :

Discuss any three theories of communication and elaborate their implications for self-learning and designing course material in distance education.

**OR**

Describe the term "Learning Outcomes". Explain the three domains of learning and establish a link between learning needs and learning outcomes. Substantiate your answer with suitable examples.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Explain the systems approach to course planning in distance education.
- (b) Elaborate quality assurance measures adopted by BRAOU for its various academic processes.
- (c) What is "hidden curriculum" ? How can course planners incorporate the same in distance education learning print material ?
- (d) Describe the factors for designing and development of 'on - line' learning material.
- (e) "Instructional material in distance education is called "self - learning material" ? Give reasons to support your answer.
- (f) Elaborate the importance of "motivation" for distance learners. How motivation can be achieved through printed course material ?

4. Answer the following question in about **600** words :

Considering all components of course planning, develop an outline of a course (subject) of your choice - coordinate each component of planning with the level, content and medium of the course. Describe problems you may encounter in the process of this course planning.