

MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2015

**MES-013 : LEARNING, LEARNER AND
DEVELOPMENT**

Time : 3 hours

Maximum Weightage : 70%

Note : All questions are compulsory and carry equal weightage.

1. Answer the following question in about 600 words :

Discuss enculturation and acculturation as processes of learning. Give examples.

OR

Explain Vygotsky's theory of cognitive development. Discuss the major differences between the cognitive theories of Piaget and Vygotsky.

2. Answer the following question in about 600 words :

Discuss the objectives for conducting physical and co-curricular activities in schools. Giving examples, explain how you would organise various psychomotor learning experiences for your students.

OR

Describe the processes of cognitive learning. Explain how you would organise concept learning for your students.

3. Answer **any four** of the following questions in about **150** words each :

- (a) Discuss teacher behaviour that reinforces gender conditioning among students. Give examples.
- (b) Explain the influence of community characteristics on children's learning.
- (c) Explain the terms 'cultural capital' and 'self-fulfilling prophecy' in the context of children's learning.
- (d) How does social learning take place in children ? Give examples of social learning in the classroom.
- (e) Giving examples, explain the difference between declarative and procedural knowledge.
- (f) Describe the features of a constructivist learning environment.

4. Answer the following question in about **600** words :

Discuss how peer group characteristics influence student learning. Giving reasons, explain those peer group characteristics you would like to support as a teacher.
