

**POST GRADUATE DIPLOMA IN DISTANCE
EDUCATION (PGDDE)**

Term-End Examination

00182

December, 2015

**ES-311 : GROWTH AND PHILOSOPHY OF DISTANCE
EDUCATION**

Time : 3 hours

Maximum Weightage : 75%

Note :

- (i) *Attempt **all** the three questions.*
- (ii) *All the three questions carry equal weightage.*

-
-
1. Answer any **one** of the following in about 1200 words :
- (a) Open distance learning and face-to-face learning have the same goals. In what ways do they differ in attaining the goals ? Discuss with examples.
 - (b) How is the evolution of correspondence education into distance education and now into open distance education related to the evolution of social and technological means of education ? Discuss.

2. Answer any **four** of the following in about 300 words each :

- (a) What are the limitations of dual mode distance teaching institutions ? Explain and justify your answer.
- (b) Explain Otto Peter's concept of 'Industrialised' forms of teaching and learning.
- (c) Discuss in brief the relevance of 'Learners Support System' in distance education.
- (d) Discuss the need of staff development in distance education.
- (e) What is meant by 'Autonomy of Learning' ?
- (f) Explain the term 'distance' in the context of Moore's theory.

3. Answer any **one** of the following in about 1200 words :

- (a) What are the four imperatives of quality distance education ? Elaborate with suitable examples.
- (b) Distance education will provide a second chance to continue education but not secondary forms of education. Justify your answer with suitable examples.