

**MASTER OF ARTS (DISTANCE EDUCATION)**  
**M.A. (DE)**

**Term-End Examination**

**December, 2015**

**MDE-419 : STAFF TRAINING AND  
DEVELOPMENT IN DISTANCE EDUCATION**

*Time : 3 hours*

*Weightage : 75%*

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*Note : (i) Attempt all the three questions.*

*(ii) All the three questions carry equal weightage.*

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1. Answer **any one** of the following questions in about **1200** words :
  - (a) Discuss the evolution of staff training and development during the past five decades. What, in your view, must be done to improve it in the present context ? Give reasons for your response.
  - (b) What are the gaps in the professional development in the Open Universities and Distance Teaching Institutions in the Developing Countries ? How to bridge the gaps ? Give suitable illustrations.
  
2. Answer **any four** of the following questions in about **300** words each :
  - (a) Discuss any four advantages of the Course Term approach followed by the Open University, the UK.

- (b) Why is training needs analysis important ?
- (c) Should evaluation be an integral part of a training programme ? Why ?
- (d) Discuss any five core functions of a Distance Teacher.
- (e) Can the present communication technologies alter the methodologies of staff training ? How ?
- (f) Discuss the needs for 'pro-active' training in Distance Education.

3. Answer **any one** of the following questions in about **1200** words :

- (a) "Quality of Distance Education is closely linked with the quality of staff and quality of their development." Critically comment on the above statement.
  - (b) " The role of English in Distance Education in the developing, multilingual countries is crucial for the success of distance education." Discuss.
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