

**M.A. (DISTANCE EDUCATION)**

**Term-End Examination**

**December, 2015**

**MDE-416 : CURRICULUM DEVELOPMENT FOR  
DISTANCE EDUCATION**

*Time : 3 hours*

*Weightage : 75%*

*Note : (i) Attempt all the three questions.*

*(ii) All the three questions carry equal weightage.*

1. Answer **any one** of the following in about **1200** words :
  - (a) List the different models of curriculum planning. Differentiate between any two models of curriculum planning.
  - (b) Suppose you have to launch a new course in your university. Write the stages of course evaluation in detail.
  
2. Answer **any four** of the following in about **300** words each :
  - (a) Differentiate between the Progressivism and Essentialism in educational philosophy.  
(Limit your answer to features only)
  - (b) Explain any five criteria which influence the selection of content during the curriculum development.
  - (c) What is programme evaluation ? Discuss how it is useful for revision or a programme.

- (d) What is phenomenology and how it is related to curriculum design and development ?
  - (e) Describe study skills which a distance learner should adopt.
  - (f) Explain the CIPP model for curriculum evaluation.
3. Answer **any one** of the following in about **1200** words :
- (a) Explain the process of instructional system design. Describe each phase in relation to curriculum development in an open university.
  - (b) Describe learner - centred techniques in self - directed learning system. Explain with suitable examples.
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