M.A. DISTANCE EDUCATION

Term-End Examination

December, 2015

MDE-412 : INSTRUCTIONAL DESIGN

For students of January 2012 and Onwards

00323

Time : 3 hours   Maximum Weightage : 75%

Note : (i)   Attempt **all** the **three** questions.

(ii)   All the **three** questions carry **equal** weightage.

1.   Answer **any one** of the following questions in about **1200** words :

(a)   Discuss the constructivist theory of learning in the context of distance learning. Differentiate between the constructivist and behaviourist theories of learning.

(b)   Describe Ausubel's information processing model of learning. Discuss the contributions of Ausubel's theory for designing distance learning materials.

2.   Answer **any four** of the following questions in about **300** words each :

(a)   Discuss the fundamental component of ARCS model of motivation of Keller.

(b)   Explain the salient features of SOLO taxonomy.

(c) Discuss the ways to address learner's diversity through distance learning material.

(d) Differentiate between norm-referenced and criterion referenced tests.

(e) Describe the four levels of Kirpatric model of student assessment.

(f) Discuss the implications of multiple intelligence theory for distance education.

3. Answer **any one** of the following questions within **1200** words :

(a) You are asked to design distance learning materials for distance learners. Develop a self - learning unit (print), selecting a topic from your discipline.

(b) Describe the components of instructional design in multimedia. What are its implications in developing multimedia ? Explain with suitable examples.

———