

**POST GRADUATE DIPLOMA IN  
BOOK PUBLISHING**

**Term-End Examination**

**December, 2015**

00991

**MBP-007 : EDITING TEXTBOOKS**

*Time : 3 hours*

*Maximum Marks : 100*

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**Note :** *This paper has nine questions. Answer **five** questions in all. All questions carry equal marks. Attempt each question in 300 – 350 words, unless otherwise instructed.*

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1. List the fundamental competencies of an editor in the task of editing textbooks. 20
  
2. How do the current approaches of Neuro-linguistic Programming, Multiple Intelligence and Emotional Intelligence enable the education process and study skills ? 20
  
3. What are the steps in planning and editing interactive books ? Explain. 20
  
4. What is the need and significance of editing non-fiction textbooks ? Discuss. 20

5. Discuss the various steps involved in editing interactive books. 20
6. "Internet resources have brought about a big change in the ways of editing, but there are some challenges as well." Explain. 20
7. Editing Competition books is the same, yet different, as editing other kinds of usual textbooks. Discuss. 20
8. Write short notes on the following : 10+10=20
- (a) Multiple Intellignce
  - (b) Editing Poetry
9. "Editing Science and Technology textbooks is more about knowledge and expertise of the concerned subject apart from the usual editorial skills." Discuss. 20
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