

BACHELOR'S DEGREE PROGRAMME**Term-End Examination****December, 2015****ELECTIVE COURSE : ENGLISH****EEG-04 : ENGLISH FOR PRACTICAL PURPOSES***Time : 3 hours**Maximum Marks : 100*

Note : Answer *all* questions.

1. Read the following passage and answer the questions given below it :

Economic growth has raised living standards worldwide and has lifted billions out of poverty. However, rising wealth and a growing population have placed unprecedented stress on the Earth's resources. Ecological degradation and climate change threaten the very future of planet Earth. Ecological changes are not a new phenomenon. Different regions of the Earth have always been subject to natural forces like earthquakes, volcanic eruptions, landslides, tsunamis, tornadoes, hurricanes, floods, droughts, etc. Humans have also always cut trees, hunted animals, mined ores, smelted copper, generated wastes, and polluted air. But, what was different in the twentieth century was

that the use of natural resources accelerated tremendously. This has caused unprecedented deterioration in the ecological system. It seems that we humans have impacted our planet more deeply in the twentieth century than we did in all the previous centuries put together. It is this that makes the twentieth century so peculiar. These consequences were man-made, but were also largely unintentional.

It was around 1970 that awareness of the ecological challenges facing humankind emerged. People began to talk about the problems that the degradation of the ecosystem posed and realised that economic growth resulting in such degradation was unsustainable. The problem was seen as a global issue that would require coordinated efforts across national boundaries. This led to the beginning of environmental movements that aimed broadly at limiting the despoliation of the lithosphere, hydrosphere and atmosphere and at the sustainable use of all natural resources — renewable and non-renewable. At the beginning of the twenty-first century, it was realised that calamities like the tsunami in the Indian Ocean in December 2004, the Hurricane Katrina that wrought havoc on the New Orleans coast in the United States in August 2005, the recurrent and widespread floods in China, and the desertification in Central Africa were not really natural calamities, they were perhaps man-made and that the issue of environmental degradation and sustainable growth would have to be taken upon a war-footing.

(a) Answer the questions given below :

- (i) What are the two major things that threaten the future of the Earth ? 2
- (ii) Ecological changes happen primarily due to two factors. What are they ? 2
- (iii) Why is the twentieth century of significance where ecological changes are concerned ? 2
- (iv) Why do you think all nations need to work together to resolve this problem ? 2
- (v) Give an appropriate title to the passage. 2

(b) Find words from the passage which mean the same as the following words or phrases : 6

- (i) never happened before
- (ii) deterioration
- (iii) concerned with the pattern and balance of relationships between plants, animals, people and their environment
- (iv) a long period when there is no rainfall
- (v) went faster than it should have done
- (vi) happening again and again

- (c) Make sentences with any **four** words. All the words have been taken from the passage. 4

- (i) global
- (ii) coordinated
- (iii) sustainable
- (iv) calamities
- (v) havoc
- (vi) recurrent

2. (a) Write short notes on any **two** of the following : 5+5

- (i) Characteristics of technical writing
- (ii) Elements of a report
- (iii) Making a presentation
- (iv) Face to Face vs Telephonic communication

- (b) Write a short dialogue in which you introduce yourself, and introduce another person and make social small talk. You may take upto ten turns. 10

3. There has been a fire in the factory where you work. While goods have been damaged, nobody has been hurt. Write a report in 250 words to the Managing Director of your company, stating the extent of the damage, cause of fire and preventive measures you have taken. 20

4. (a) Imagine you work in the Human Resource Department of IT Solutions. A system of 'flexible working hours' has been proposed. Write a memo to the staff (in 150 words)

- informing them about the new flexi-timing,
- stipulating clearly that only Wednesday and Thursday would be the flexi-days in the initial stage,
- telling them that there would be a 'core' time between 1 pm and 3 pm when all members of the staff are in office.

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- (b) Write a letter to your clients in about 100 – 150 words announcing that your company's repair services are moving from West Delhi to Central Delhi to serve your customers better as the connectivity is more efficient. You deal in electronic goods.

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5. (a) Complete the following sentences by using the appropriate form of the auxiliary verb *do* given in the box. You may use one form more than once.

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<i>don't</i>	<i>did</i>	<i>does</i>
<i>do</i>	<i>didn't</i>	<i>does not</i>

- (i) _____ you know where he lives ?
- (ii) They _____ have lunch yesterday.
- (iii) How _____ you escape the accident ?
- (iv) Where _____ he work ?
- (v) _____ you live in that house ?

- (b) Make *yes/no* questions from the following statements. An example is given.

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Statement : He teaches in a school.

Answer : Does he teach in a school ?

- (i) The school closes at 2:30 pm.
- (ii) They bought a new T.V. last month.
- (iii) She knows many persons in Mumbai.
- (iv) Rahul wanted to complete the work.
- (v) She watched a T.V. serial yesterday.

- (c) Make passive sentences from the following active sentences :

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- (i) Rajiv gave me a book.
 - (ii) The manager granted me two days' leave.
 - (iii) My grandmother tells me an interesting story every night.
 - (iv) She offered me a glass of juice.
 - (v) You taught me German.
- (d) Fill in the blanks with suitable prepositions.

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Early _____ the morning _____ Monday,
she walked _____ the street _____
her bag _____ her arm and stick _____
her hand. She was supposed _____ meet
her daughter _____ 6 pm _____ the
evening _____ the station.
