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**P.G. DIPLOMA/M.A. IN WOMEN'S AND
GENDER STUDIES (PGDWGS/MAWGS)**

Term-End Examination

December, 2015

**MWG-001 : THEORIES AND CONCEPTS IN
WOMEN'S AND GENDER STUDIES**

Time : 3 hours

Maximum Marks : 100

Note : *Attempt any five questions. All questions carry equal marks.*

1. How did British colonialism impact the way in which 19th century Indian social reformers conceived of gender questions ? 20
Do you think stereotypes about women originating in colonial times still exist today ? Justify your response with the help of examples.

2. Discuss the importance of the works of Patricia Hill Collins and Audre Lorde in the context of Black feminism. 20

3. (a) Describe and discuss Gayle Rubin's notion of sexual hierarchy. 10+10
(b) How, according to you, would Gayle Rubin's pattern of sexual hierarchy differ from the pattern in India ?
Critically analyse the differences.

4. Distinguish between 'Cultural Essentialism' and 'Counter Cultural Essentialism' in the context of sexual identities in India. 20
5. Discuss the feminist critiques of the way in which knowledge is constructed in any two of the following disciplines : 10+10
Political Science / History / Economics.
6. What do you understand by the term 'Standpoint Epistemology' ? 20
Discuss in the specific context of the feminist critique of Philosophy.
7. Explain and discuss the viewpoints of Lacanian feminist theorists Juliet Mitchell and Jacqueline Rose in terms of their approach towards Freud and Lacan. 20
8. Write short notes on **any four** of the following : 5x4=20
- (a) Gender Transgression
 - (b) Bina Agarwal's 'feminist environmentalism'
 - (c) 'Gay Shame' Vs 'Gay Pride'
 - (d) Chipko Movement
 - (e) Indigenous eco-feminism
 - (f) Liberal feminism
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