

**POST GRADUATE CERTIFICATE IN
INFORMATION AND ASSISTIVE
TECHNOLOGIES FOR INSTRUCTORS OF
VISUALLY IMPAIRED (PGCIATVI)**

Term-End Examination

December, 2015

MVEI-011 : UNDERSTANDING THE LEARNER

Time : 2 hours

Maximum Weightage : 35%

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- Note :** (i) *All questions are compulsory.*
(ii) *All questions carry equal weightage.*
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1. Answer the following question in about **600** words :

How does attitude towards visually impaired children affect their development ? Discuss the changing attitude of the society towards the visually impaired.

OR

Discuss the psychological implications of visual impairment. How does medical model help in reducing the impact of visual impairment ?

2. Answer **any four** of the following questions in about **150** words each :
- (a) What do you understand by multisensory approach ? Illustrate its significance for a visually impaired child.

- (b) Write a note on the National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999.
- (c) Describe priority areas for action mentioned for disability under Biwako Millennium framework (2002).
- (d) Discuss the need for motivating the visually impaired children for learning.
- (e) Write a note on the use of Heuristic Evaluation for children with visual impairment.
- (f) With the help of suitable example, explain the use of tactual sense for visually impaired learners.

3. Answer the following question in about **600** words :

Define orientation and mobility. Discuss any one mobility technique you would like to suggest for visually impaired people in Indian Context.
