

B.Ed. SPECIAL EDUCATION (BEDSE)

Term-End Examination

December, 2015

MMDE-016 : TEACHING OF ENGLISH

Time : 2 Hours

Maximum Marks : 50

Note : *Attempt all questions. Marks allotted for the questions are indicated against them.*

1. Answer the following questions (in about 50 words each) : **5x2=10**
 - (a) What are the major difficulties in communication among students in English class ?
 - (b) What do you understand by structure and how is it different from sentence pattern ?
 - (c) How does literature help in building Vocabulary ?
 - (d) How is telephonic conversation different from face-to-face interaction ? Explain.
 - (e) What is the purpose of Extensive Reading in daily life ?

2. Answer **any four** of the following questions : **4x5=20**
 - (a) 'Sound is the basic unit of a language'. In the light of above statement, discuss the function of sound in Oral Communication.

- (b) What do you mean by a reading text and describe the various types of reading texts ?
 - (c) What are the key points for writing any good description ?
 - (d) "Reading is a receptive Skill but Reader's role is not passive". Explain, citing example.
 - (e) What are the objectives of Listening Comprehension ?
3. What are the basic principles of Direct Method ? **10**
Give various merits and demerits of Direct Method in classroom.
- OR**
- Why are games useful in Learning Vocabulary ?
Explain, citing 2 examples of language games.
4. What are the objectives of Communicative Approach ? **10**
What aspects of Communicative Skills should be kept in mind in the classroom ?
- OR**
- Discuss the various daily life conversational situations that can be used for developing Oral Communicative Skills.
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