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## POST BASIC BACHELOR OF SCIENCE (NURSING) B.Sc. (N) PB

**Term-End Examination** 

December, 2014

## BNS-111 : NURSING EDUCATION AND RESEARCH

Time: 3 hours Maximum Marks: 70

**Note:** Attempt **all** questions. Attempt **all** parts of a question at one place.

Teaching and learning are essential components of education process.

2+6+7=15

Answer the following in the light of above statement.

- (a) Define the term teaching and learning
- (b) Discuss the maxims of Teaching
- (c) Explain learning process
- Development of objectives is the first step that you as a nurse educator has to follow during curriculum development.
   6+4+5=15

Answer the following.

- (a) Explain three types of Educational objectives with example.
- (b) List the characteristics of specific instructional objectives.
- (c) Discuss the domains of objectives in context of Nursing Education.

- 3. (a) Define the following terms: 4+2+9=15
  - (i) Population
  - (ii) Sample
  - (b) List the purposes of sampling
  - (c) Explain the methods of data collection
- **4.** (a) Define the following : **2+2+2+4=10** 
  - (i) Mean
  - (ii) Mode
  - (iii) Median
  - (b) Discuss the use of statistics in nursing research.
- **5.** Write short notes on **any three** of the following:
  - (a) Nursing care plan as a method of clinical teaching 3x5=15
  - (b) Principles of curriculum construction
  - (c) Validity and reliability
  - (d) Sources of literature review