

MASTER OF ARTS (EDUCATION) /
P.G. DIPLOMA IN HIGHER EDUCATION

Term-End Examination

December, 2014

MES-103 : HIGHER EDUCATION :
THE PSYCHO-SOCIAL CONTEXT

Time : 3 hours

Maximum Weightage : 70%

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- Note :** (i) *All the questions are compulsory.*
(ii) *All the questions carry equal weightage.*
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1. Answer the following question in about 600 words.

Explain Piagetian approach to cognitive development with suitable examples.

OR

Explain the different techniques of enhancing adjustment of the individuals to adapt to their environment and develop their real potential.

2. Answer the following question in about 600 words.

Explain various approaches of classroom management with suitable examples.

OR

'Constructivism' places the learner at the centre of the learning process. Discuss the implications of this statement for organizing the teaching - learning processes in the classroom.

3. Answer **any four** of the following questions in about **150** words each.
- (a) Discuss implications of humanistic approach in classroom teaching - learning process.
 - (b) Discuss possible areas which pose challenges to the mental health of young adults within the familial context.
 - (c) Discuss strategies for facilitating learning of learning disabled individuals.
 - (d) Guidance and counselling is integral to the role of a teacher. Discuss.
 - (e) Discuss characteristics of a mentally healthy person.
 - (f) Discuss the psychoanalytic approach to personality.

4. Answer the following question in about **600** words.
- Identify the common problems in your learners in cognitive, social, emotional, moral and personal domains. Suggest simple techniques of guidance and counselling to manage these problems.
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