

**DIPLOMA IN ELEMENTARY EDUCATION
(D.EL.Ed.)**

**Term-End Examination
December, 2014**

BES-020 : TEACHING OF ENGLISH

Time : 3 hours

Maximum Weightage : 70%

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- Note : (i) All questions are compulsory.
(ii) All questions carry equal weightage.*
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1. Answer the following question in about 600 words.

Discuss the role of the teacher in facilitating L₂ (English) learning of the underprivileged learners.

OR

Discuss the different methods of evaluating writing tasks. Design a suitable marking code for correcting the writing errors of your learners.

2. Answer the following question in about 600 words.

Design activities in the following format for teaching speaking.

- (a) Speaking boxes (prepare index cards)
(b) Role play (prepare role cards)

OR

Discuss the features of a classroom where the teacher employs learner centred pedagogy.

3. Answer **any four** of the following questions in about **150** words each.

- (a) Why is it important for teachers to assess themselves at the end of a lesson ?
- (b) What is the role of text content in a language classroom ?
- (c) Explain the main features of the structural approach.
- (d) What is an authoring tool ?
- (e) Describe some of the faulty reading habits of your learners.
- (f) How is inferential reading different from critical reading ?

4. Answer the following question in about **600** words.

Design activities for testing the following listening strategies :

- (a) Discriminating important from unimportant parts of a message.
 - (b) Identifying the main ideas.
 - (c) Identifying supporting details.
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