

**CERTIFICATE PROGRAMME FOR
PROFESSIONAL DEVELOPMENT OF
PRIMARY TEACHERS (CPPDPT)**

Term-End Examination

03753

December, 2014

**BES-051 : PRIMARY EDUCATION : CONTEXTS,
CONCERNS AND VALUE EDUCATION**

Time : 2 hours

Maximum Weightage : 70%

*Note : All questions are **compulsory**. All questions carry equal weightage.*

1. Answer the following question in about 600 words.

- (a) Do you agree with the ban of corporal punishment in schools as envisaged in RTE Act, 2009 ? Give your views and suggest the ways to deal with the discipline related problems of the children.

OR

- (b) Discuss the characteristics of experiential learning. Give an example of an experiential learning activity.

2. Answer any **four** of the following in about 150 words each.

- (a) Briefly mention the core components of quality from learner's perspective.
- (b) List the five guiding principles as recommended by NCF 2005, for curriculum development.
- (c) What are the transactional approaches for value education ?
- (d) Briefly describe the dimensions of quality for school education.
- (e) How do the children with learning disabilities differ from children with intellectual disabilities ?
- (f) Briefly mention the steps involved in developing an Individualized Educational Programme (IEP).

3. Answer the following question in about 600 words.

Suppose you are a teacher of a class having 32 students including one each having visual, hearing and learning disabilities. Select a topic of your choice and plan a lesson based on Universal Design for Learning (UDL) guidelines for the same class.
