

**MASTER OF SCIENCE IN COUNSELLING AND
FAMILY THERAPY / POST GRADUATE
DIPLOMA IN COUNSELLING AND FAMILY
THERAPY**

Term-End Examination

December, 2014

**MCFT-001 : HUMAN DEVELOPMENT AND
FAMILY RELATIONSHIPS**

Time : 3 hours

Maximum Marks : 100

Note : Answer any five questions. All questions carry equal marks.

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1. Discuss, giving examples, the characteristics of the process of human development. 20
 2. (a) Differentiate between the following : 5+5
(i) Identical and fraternal twins
(ii) Genotype and phenotype
(b) Analyse the significance of : 5+5
(i) Genetic counselling
(ii) Influence of teratogens
 3. In your opinion, how has Erik Erikson's psychosocial theory contributed towards the study of human behaviour ? 20
 4. Discuss any five forms of family in India, and the significance of the same for the role-relationships and interaction patterns within the family. 20

5. In the context of beginning families, analyse : **10+10**
(a) the roles and responsibilities, and
(b) domains of adjustment and challenges
Give examples to illustrate your answer.
6. Compare and contrast the structural - functional **20**
theory and the bio-ecological theory in
understanding families.
7. (a) What disciplinary techniques would you **10**
recommend for elementary and middle
school children ? Give reasons for your
answer.
(b) Why is it important for families and teachers **10**
to work together ? Give examples to
substantiate your answer.
8. Discuss the key assumptions and variants of **20**
systems theory, and the extent to which you agree
with them.
9. Critically analyse the following : **10+10**
(a) Parenting in middle years
(b) Psychosocial issues in old age.
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