

**POST GRADUATE DIPLOMA IN DISTANCE
EDUCATION**

Term-End Examination

December, 2014

**ES-312 : DESIGN AND DEVELOPMENT OF
SELF-LEARNING MATERIALS**

Time : 3 hours

Maximum Weightage : 75%

Note : (i) *Attempt all the three questions.*

(ii) *All the three questions carry equal weightage.*

1. Answer **any one** of the following questions in about **1200** words.

Discuss the concept of learning. Explain experiential learning and constructivism with the help of Kolb's experiential learning model.

OR

Describe any two communication theories and discuss their implications in distance education.

2. Answer **any four** of the following questions in about **300** words each.

- (a) Explain Gagne's view on learning.
(b) Distinguish between inter-personal and intra-personal communication with the help of at least two examples.
(c) Explain the bench marks of quality assurance in distance teaching materials.
(d) What is interactivity ? How can you make self-learning materials interactive ? Discuss with the help of examples.

- (e) Describe the sources and the criteria that a course coordinator should consider while revising a course.
- (f) Discuss the advantages and disadvantages of a course team in the context of distance education.

3. Answer the following question in about **1200** words.

Consider yourself as a unit writer of Self- Learning Material (SLM). Choose any subject of your choice and specify the theme and the level of your target group.

Write a short unit considering the following components :

- (a) Unit title
 - (b) Structure
 - (c) Objectives
 - (d) Introduction
 - (e) At least 02 sections
 - (f) SAQs
 - (g) Summary
 - (h) Possible Answers to SAQs
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