## M.A. (DISTANCE EDUCATION)

## **Term-End Examination**

December, 2014

00285

## MDE-419 : STAFF TRAINING AND DEVELOPMENT IN DISTANCE EDUCATION

Time: 3 hours Maximum Weightage: 75%

**Note:** Answer all the **three** questions. All questions carry equal weightage.

- **1.** Answer any *one* of the following questions in about 1200 words:
  - (a) Categorize the staff of an open university who are involved in student support services. Select any one category and discuss why the staff requires training.
  - (b) Imagine that you have been asked to plan and organise a training programme for the teachers in a newly established open university in your country. In which area will you give training first? Prepare a schedule of the training programme mentioning content and strategies.

- **2.** Answer any *four* of the following questions in about 300 words each:
  - (a) What do you understand by Learning Management System (LMS)? Discuss with examples.
  - (b) Discuss the pedagogical role of a teacher in online education and training.
  - (c) Distinguish between 'Pro-active' and 'Re-active' trainers in Distance Education.
  - (d) Write a note on constructivist instructional design models for online learning and training.
  - (e) How does Management Information System (MIS) contribute to effective functioning of an organisation?
  - (f) What are the purposes of training need analysis?
- **3.** Answer any *one* of the following questions in about 1200 words each:
  - (a) What do you understand by 'continuing professional development'? Explain a framework for online continuing professional development.
  - (b) Critically discuss quantitative and qualitative approaches to evaluation.