

M.A. DISTANCE EDUCATION

Term-End Examination

00535

December, 2014

MDE-412 : INSTRUCTIONAL DESIGN

For Students of January 2012 and Onwards

Time : 3 hours

Maximum Weightage : 75%

Note : Attempt all the *three* questions. All the three questions carry equal weightage.

1. Answer any *one* of the following questions in about 1200 words :

- (a) Describe the various components of multiple intelligence with examples. Discuss their implications for designing instruction.
- (b) Explain the different phases of ADDIE approach to instructional design with an illustration.

2. Answer any **four** of the following questions in about 300 words each :

- (a) Discuss the principles of cognitive flexibility theory used in instructional design.
- (b) Discuss the characteristics of distance learners. Justify why an instructional designer has to consider these characteristics while designing instructional materials.
- (c) Describe the Dunn and Dunn learning style model. Discuss its implications for designing instruction.
- (d) Differentiate between formative and summative assessment in Open and Distance Learning.
- (e) What are the principles in the selection of media while designing instruction ?
- (f) List the steps involved in Rapid Prototype Instructional Design (RPID).

3. Answer any **one** of the following questions in about 1200 words :

- (a) Describe the process of designing a unit for self-learning print materials. Critically discuss the need for self-learning print materials in distance learning.
- (b) Describe the steps involved in designing e-learning.