

00225

**MASTER OF ARTS IN DISTANCE  
EDUCATION (MADE)**

**Term-End Examination**

**December, 2014**

**ES-319 : STAFF DEVELOPMENT IN  
DISTANCE EDUCATION**

*Time : 3 hours*

*Maximum Weightage : 75%*

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**Note :** (i) *Attempt all **three** questions.*

(ii) *All the **three** questions carry **equal** weightage.*

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**1.** Answer **any one** of the following in about **1200** words :

- (a) Identify the need for professional training for distance teachers. Critically discuss various strategies used for training. In your opinion which strategy is the most effective for a group of newly appointed distance teachers and why ?
- (b) Design a training programme for course writers of distance education institutions. Discuss the contents you want to include. Justify your answer.

2. Answer **any four** of the following questions in about **300** words each :
- (a) Discuss any one method of evaluation of training programmes.
  - (b) Highlight the importance of training need analysis of the permanent faculty of distance teaching institutions.
  - (c) What are the advantages and disadvantages of course team approach to develop learning materials for distance education ?
  - (d) 'Today's trainee is tomorrow's trainer'. Write your answer with suitable examples or with your own reflections as a trainer and trainee.
  - (e) What are the Pedagogical implications of 'Language Across Curriculum' (LAC) for staff development in distance education ?
  - (f) Identify the main differences between child and adult learning.
3. Answer **any one** of the following questions in about **1200** words :
- (a) What are the basic differences between Quantitative and Qualitative approaches to evaluation ? Discuss any two methods of evaluation of a training programme.
  - (b) If you are asked to develop a one-year Diploma Programme in your own discipline by involving external course writers and editors, how will you plan a training for the course writers and editors ? Present a detailed training plan with its objectives.
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