

**MASTER OF ARTS IN DISTANCE
EDUCATION (MADE)**

Term-End Examination

December, 2014

**ES-317 : DISTANCE EDUCATION : ECONOMIC
PERSPECTIVE**

Time : 3 hours

Maximum Weightage : 75%

Note : (i) *Attempt all the three questions.*

(ii) *All the questions carry equal weightage.*

1. Answer **any one** of the following in about **1200** words.
 - (a) Distinguish between average and marginal costs. Explain their relationship with suitable examples from distance education contexts.
 - (b) Describe human resource development; and explain how could distance education be considered as an investment in human beings.

2. Answer **any four** of the following in about **300** words each.
 - (a) Explain how education is related to lifetime earnings.

- (b) Can the principles of financing education generally be applied to distance education ?
- (c) Describe the place of distance education in educational planning in India.
- (d) Explain fixed cost and variable cost in the context of distance education.
- (e) "Distance education practised by open universities is more viable than that practised by dual-mode distance teaching institutions". Do you agree with this statement ? Justify.

3. Answer **any one** of the following in about **1200** words.

- (a) Taking an example of a distance education institution's functioning, examine the factors which contribute to the unit cost of distance learning.
 - (b) Based on your experiences of funding of distance teaching universities/institutions, explain the best lessons that can be drawn to fund distance education in your country.
-