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ES-316

MASTER OF ARTS IN DISTANCE EDUCATION (MADE)

Term-End Examination

December, 2014

ES-316 : CURRICULUM DEVELOPMENT FOR DISTANCE EDUCATION

Time : 3 hours

Maximum Weightage : 75%

Note : (*i*) *Attempt all the three questions*.

(ii) All the three questions carry equal weightage.

- Answer any one of the following in about 1200 words :
 - (a) Describe the concept of curriculum. Explain the emergence of curriculum as a field of study in open and distance education.
 - (b) Explain the various theories of curriculum and their levels.
- Answer any four of the following in about 300 words each.
 - (a) Differentiate between subject centered and learner centered curriculum design.
 - (b) Explain how growth of technology has changed the design of curriculum.
 - (c) State how behaviouristic theory has contributed in the development of curriculum.
 - (d) Write the discipline based issues in relation to open and distance education.

- (e) Describe the criteria for selection of content.
- (f) Differentiate between continuous evaluation with terminal evaluation in open and distance education.
- 3. Answer any one of the following in about 1200 words.
 - (a) Describe the various curriculum evaluation models.
 - (b) Programme Evaluation is very essential in open and distance learning. Give reasons for conducting programme evaluation in open universities.