

MPhil.AU/PhD.AU.

Term-End Examination

December, 2014

RAUE-036 : RESEARCH WORK (ELECTIVE) II

Time : 3 hours

Maximum Marks : 100

Note : Answer any five questions. Each questions carry equal marks.

1. Answer **any one** of the following :
- (a) What is the importance of the Vedas in the development of Indian Culture and Philosophy ?
- OR
- (b) What is the importance of Physical Education ? What are the requirements to maintain good health ? Discuss with reference to the writings of Sri Aurobindo and the Mother.
- OR
- (c) 'The Bhagvad-Gita addresses the key existential issues of humanity'. Do you agree with this statement ? Give reasons for your answer.
2. Answer **any one** of the following questions :
- (a) What are the major vedic texts ? Comment on their content and form.
- OR
- (b) What is the function of Mind ? What are its major faculties ? Discuss its faculties and their working in detail.
- OR

- (c) What is the core of the teachings of Bhagvad Gita as elucidated by Sri Aurobindo ?

3. Answer **any one** of the following questions.

- (a) What is the function of the vedic sacrifice in the light of Sri Aurobindo's interpretation ?

OR

- (b) What is the role of meditation, concentration, assimilation and memory in mental education ?

OR

- (c) Explain the phrase "Krishna as the Divine Teacher" in the Bhagvad Gita.

4. Answer **any one** of the following questions.

- (a) Present the psychological theory of the veda by Sri Aurobindo. Give suitable examples of the symbolism of the gods and godheads, choosing any four from the following: Agni, Indra, Aditi and Adityas, Dawn and Night, Heaven and Earth, Savitar, Vishnu, Rudra, Brahmanaspati, Maruts.

OR

- (b) What is the meaning of Psychic Education ? What are the characteristics that may be visible in the individual with a developed psychic being ?

OR

- (c) What are the reasons of Arjuna's despondency just before the war ? Elaborate in the light of Sri Aurobindo's explanation.

5. Answer **any one** of the following :
- (a) Discuss the core issues of the Isha Upanishad in the light of Sri Aurobindo.
- OR**
- (b) What are the three principles of Integral Education as envisaged by Sri Aurobindo ? Elaborate on each of the three principles with the help of suitable examples.
- OR**
- (c) There are three Purushes described in the Bhagvad Gita. Elaborate on each one of them.
6. Attempt **any one** of the following questions.
- (a) Compare Sri Aurobindo's interpretation of the first three verses of the Isha Upanishad with that of Sri Shankaracharya. Show the difference and similarity of these two interpretations.
- OR**
- (b) How does integral education differ from the other approaches to education ?
- OR**
- (c) What is the role and necessity of an Avatar ? Elaborate.
7. Answer **any one** of the following questions.
- (a) Present the concept of Brahman and Atman in the Taittiriya Upanishad.
- OR**
- (b) What is the role of "hygiene", "food", "love for good health" and "less consumption of medicine" in the education of the body ?
- OR**
- (c) What is the meaning of Swabhava and Swadharma ?

8. Answer **any one** of the following questions.
- (a) Narrate the story of Nachiketas in the Katha Upanishad. What does the story represent?
- OR**
- (b) What is Integral Education ? What is meant here by the term "Integral" ?
- OR**
- (c) In the Bhagvad Gita, what is Sri Krishna's answer to Arjun's despondency ?
9. Answer **any one** of the following questions.
- (a) Compare the concept of Immortality as given in the Katha Upanishad and in the Integral Yoga of Sri Aurobindo. Give your own views on the subject.
- OR**
- (b) What is the meaning of the term "psychic" ? What steps may be taken to educate the psychic of a child ?
- OR**
- (c) What are the "three secrets" Sri Krishna shares with Arjuna in the Bhagvad Gita ?
10. Write short notes on **any two** :
- (a) Nishcama Karma
- (b) Three Gunas
- (c) Sanatana Dharma
- (d) Symbolism of Agnihotra
- (e) The Faculties of Consciousness in the Kena Upanishad
- (f) The Purusha sacrifice of the Aitareya Upanishad
- (g) Desire
- (h) Controlling Anger
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