

**POST GRADUATE DIPLOMA IN  
BOOK PUBLISHING**

**Term-End Examination**

**December, 2014**

00175

**MBP-007 : EDITING TEXTBOOKS**

*Time : 3 hours*

*Maximum Marks : 100*

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**Note :** *This question paper has five compulsory questions. All questions carry equal marks. Attempt each question in 350 - 400 words, unless otherwise instructed.*

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1. What do you understand by the term "Multiple Intelligences" ? Discuss the various intelligences proposed by Dr. Howard Gardner, using suitable examples. 20

**OR**

Discuss the framework of 5 elements used by Daniel Coleman to define "Emotional Intelligence". 20

2. Discuss the steps to be followed to arrive at a planned and dynamic curriculum. 20

**OR**

Discuss some of the issues that engage the attention of curriculum planners and teachers, using examples from the Indian context. 20

3. Write a note on the editing of science and technical textbooks highlighting the role of the editor. 20

**OR**

“There is an imperative need for thorough editing of competitive books.” Discuss with examples. 20

4. Why does any interactive text need planning, writing and revising ? Explain how this process makes the text more useful. 20

**OR**

What are the points an editor must keep in mind while editing literature for children with special needs ? 20

5. Attempt any *two* of the following in 150 – 200 words each : 10+10=20

- (a) Colour wheel and its components
  - (b) Internet resources
  - (c) Usefulness of a style sheet
  - (d) Editing photographs and illustrations
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