

**CERTIFICATE IN TEACHING OF ENGLISH**  
**Term-End Examination**  
**December, 2014**

01705

**CTE-4 : TEACHING ENGLISH –**  
**ELEMENTARY SCHOOL**

*Time : 2 hours*

*Maximum Marks : 100*

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**Note :** Answer **five** questions. All questions carry equal marks. Question 1 is **compulsory**.

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1. Write short notes on any **four** of the following :  $4 \times 5 = 20$

- (a) Teaching children with special needs
- (b) Self-esteem among learners
- (c) Importance of speaking skill in language learning
- (d) Grammar-Games
- (e) Teaching handwriting to young learners
- (f) Listening comprehension exercises for young learners

2. What do you understand by the term 'underprivileged learners' ? Why should they learn English ? What adjustments will you make in teaching methodology and assessment in order to facilitate them ? *5+5+10=20*
  
  3. How can you help in developing the personality and social skills of young learners in the primary school ? Suggest some activities for that. *12+8=20*
  
  4. What do you understand by the term 'aural-oral' approach to teaching English ? Give some activities to substantiate your answer. *20*
  
  5. What are the various stages in the development of reading ? What should be the teacher's role in helping students to learn reading ? *12+8=20*
  
  6. What are the main features of a good writing programme ? How can a teacher utilise them to develop good writing practices among students ? *12+8=20*
  
  7. What is the difference between the traditional and modern approach to teaching grammar ? Illustrate with the help of grammar-activities. *20*
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