

**POST GRADUATE DIPLOMA IN DISABILITY
MANAGEMENT FOR MEDICAL
PRACTITIONER**

Term-End Examination

00124

December, 2014

PAPER – III : PART – I

**MMD-005 : SPEECH, LANGUAGE AND HEARING
IMPAIRMENT**

Time : 3 hours

*Maximum Marks : 75
(25×3 Parts)*

Separate answer books shall be provided for each course.

Note : Answer any five questions. Question no. 7 is compulsory. All questions carry equal marks.

1. Write the different classification of speech, language and hearing disorders. 5
2. Write down the stages of speech and language development in a normal child. 5
3. Write down the main causes of sensorineural hearing loss. 5
4. Describe the importance of objective tests in audiology. 5
5. What is a hearing aid ? Write down the main parts of a hearing aid. 5

6. Why is preschool training important for a deaf child ? Discuss.

5

7. Write short notes on any **two** of the following :

$$2 \times 2 \frac{1}{2} = 5$$

- (a) Vocational training
- (b) Critical period
- (c) Speech problems in C.P. child
- (d) Laryngeal disorder

चिकित्साकर्ता के लिए अक्षमता प्रबंधन में
स्नातकोत्तर उपाधि
सत्रांत परीक्षा
दिसम्बर, 2014

प्रश्न-पत्र III : भाग-I

एम.एम.डी.-005 : वाक्, भाषा एवं श्रवण बाधित

समय : 3 घण्टे

अधिकतम अंक : 75

(25×3 भाग)

प्रत्येक पाठ्यक्रम के लिए अलग-अलग उत्तर-पुस्तिकाएँ प्रदान की जाएँ।

नोट : किन्हीं पाँच प्रश्नों के उत्तर दीजिए। प्रश्न सं. 7 करना अनिवार्य है। सभी प्रश्नों के अंक समान हैं।

1. वाक्, भाषा एवं श्रवण विकार के विभिन्न वर्गीकरण को लिखिए। 5
2. सामान्य बच्चों में वाक् एवं भाषा के विकासात्मक चरणों को लिखिए। 5
3. सेन्सरीन्यूरल श्रवण क्षति के मुख्य कारणों को लिखिए। 5
4. श्रवण-विज्ञान में वस्तुनिष्ठ परीक्षणों के महत्त्व का वर्णन कीजिए। 5
5. श्रवण यंत्र क्या है ? श्रवण यंत्र के मुख्य अंगों (भागों) को लिखिए। 5

6. मूक बधिर बालक के लिए विद्यालय-पूर्व प्रशिक्षण क्यों महत्त्वपूर्ण है ?

5

7. निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणियाँ लिखिए :

$$2 \times 2 \frac{1}{2} = 5$$

(क) व्यावसायिक प्रशिक्षण

(ख) नाजुक (क्रान्तिक) अवस्था

(ग) प्रमस्तिष्कीय पक्षाघात वाले बच्चों में वाक् समस्याएँ

(घ) कंठ (लैरिंजियल) विकृति

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**PAPER – III : PART – II
MMD-006 : MULTIPLE DISABILITIES AND
MISCELLANEOUS CONDITIONS**

Maximum Marks : 25

Note : Answer any five questions. All questions carry equal marks.

1. Discuss briefly how referral to other professionals facilitates early intervention and therapeutic efforts for children with Deaf Blindness. 5
2. Define Multi Sensory Impairment and describe clinical features of MSI. 5
3. Discuss briefly difficulties in communication in Autistic children. 5
4. What is athetoid cerebral palsy ? Explain. 5
5. Define ADHD and enlist the characteristics of different types of ADHD. 5
6. Discuss how 'home-based programmes' are beneficial for special needs children. 5
7. Discuss the role of 'Inclusive Education' for children with special needs. 5

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PAPER – III : PART – III

MMD-007 : MENTAL ILLNESS

Maximum Marks : 25

Note : Answer any **five** questions. All questions carry equal marks.

1. Describe the signs and symptoms of Anxiety Disorder. 5
2. Elaborate on various causal factors of mental illness. 5
3. Explain the concept of positive and negative symptoms of Schizophrenia. 5
4. Describe the various components of Express Emotions and its relevance in Schizophrenia research. 5
5. Define counselling and enlist the qualities of an effective counsellor. 5
6. Describe the various skill deficits observed in persons afflicted with mood disorder. 5

7. Write short notes on any *two* of the following :

$$2\frac{1}{2} + 2\frac{1}{2} = 5$$

- (a) Relevance and objectives of diagnosis
 - (b) Assessment of premorbid personality in history taking
 - (c) Mental Retardation
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