

B.Ed. SPECIAL EDUCATION (BEDSE)

Term-End Examination

December, 2014

MMDE-016 : TEACHING OF ENGLISH

Time : 2 Hours

Maximum Marks : 50

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- Note :** (i) *Attempt all questions.*
(ii) *Marks are given (for each question) against the questions.*
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SECTION - A

Answer the following questions (in about **seventy words** each) :

5x2=10

1. (a) What does reading comprehension mean ?
(b) What are the differences between denotative and connotative meaning ?
(c) What is the three language formula ?
(d) What is phonetics ? What is its value ?
(e) What are the limitations of Direct Method of teaching of English ?

SECTION - B

Attempt **any four** of the following questions : **4x5=20**

2. (a) Give a brief account of the various stages through which the teaching of writing passes.
(b) What measures would you suggest for removing students errors in spelling ?

- (c) What steps will you take in expanding the vocabulary of your students ? Provide some examples.
- (d) What are the remedial measures for bad handwriting ?
- (e) How can the dialogue be used for teaching communication skill ?
- (f) What is the nature of reading comprehension ? What are the comprehension difficulties of Indian students ?

SECTION - C

3. Write down the teaching learning objectives of Reading and Writing English in present day India. Suggest some appropriate examples for it. 10

OR

What is the Structural Approach to the teaching of English ? What are the principles for the selection and gradation of structures ?

4. It is said that grammar is indispensable to any course in English but it has to be taught in the right place, the right form, the right measure and the right way. Discuss. 10

OR

“To aim at literature is to miss the way to language”. “To aim at language is to pave the way to literature”. Discuss.
