

MASTER OF ARTS (EDUCATION)

Term-End Examination

December, 2012

**MES-013 : LEARNING, LEARNER AND
DEVELOPMENT**

Time : 3 hours

Maximum Weightage : 70%

Note : All questions are compulsory and carry equal weightage.

1. Answer the following question in about 600 words.

What is meant by cognitive development ? Differentiate between Piaget's and Vygotsky's theories of cognitive development.

OR

Explain the concept of individual learning. Discuss in detail the fundamental elements of Keller's Personalised system of Instruction.

2. Answer the following question in about 600 words.

Explain the concept of achievement of learners in instructional process. Discuss the factors influencing academic achievement.

OR

Define individualised instruction. As teacher of a secondary school, suggest different types of classroom techniques for individualised instruction.

3. Answer *any four* of the following questions in about **150** words each.
- (a) Discuss the role that mass media can play in creating a learning environment.
 - (b) Suggest the steps to be taken by a teacher to improve the classroom climate.
 - (c) Discuss in brief the effective processes of cognitive learning.
 - (d) Explain Bandura's different categories of modelling behaviour.
 - (e) Explain briefly the information processing model of teaching.
 - (f) Discuss the implications of constructivism in education.

4. Answer the following question in about **600** words.

Explain the concept of assessment in the educational process. Discuss the significance of assessment of attitudes. Choose any area and prepare 10 (ten) item statements suitable for developing an attitude scale on that aspect.
