

MASTER OF ARTS IN DISTANCE  
EDUCATION (MADE)

Term-End Examination  
December, 2012

ES-319 : STAFF DEVELOPMENT IN  
DISTANCE EDUCATION

Time : 3 hours

Maximum Weightage : 75%

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- Note :** (i) Attempt all the **three** Questions.  
(ii) All the three questions carry **equal** weightage.
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1. Answer **any one** of the following in about 1200 words :
- (a) Imagine that you have been asked to plan and organise a training programme for Academics in a newly established open university in your state, In which area you will give training first and why ? Prepare an outline of your training programme.
- (b) "A Good class room teacher need not necessarily be a good distance educators discuss". Your answer should focus on the following aspects.

- Specific traits requirements for distance teaching
- Communication skills, both written and oral.
- Necessarily the attitudinal adjustments.

2. Answer *any four* of the following questions in about 300 words each.

- (a) Discuss the importance of language in distance learning.
- (b) Comment on the Training needs of Academic counsellors in the context of Distance Education in India.
- (c) Comment on the changing role of a teacher in the context of development of educational technologies.
- (d) Discuss critically the training needs of administrative staff of any distance teaching university known to you.
- (e) Discuss any one method of evaluation of training programme.
- (f) Discuss the role of Management Information System.

3. Answer *any one* of the following questions in about **1200** words.
- (a) Discuss the evaluation of full fledged staff development programme in the western countries as well as in India. Highlight IGNOU's staff development for distance education in the developing countries.
  - (b) Discuss the pro-active and reactive approaches to staff development and training in relation to maintenance of quality of distance education.
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