

00546

**B.Ed. SPECIAL EDUCATION (BEDSE)**

**Term-End Examination**

**December, 2012**

**MMDE-016 : TEACHING OF ENGLISH**

*Time : 2 Hours*

*Maximum Marks : 50*

*Note : Attempt all questions. Marks allotted for the questions are indicated against them.*

1. Answer the following questions (in about 50 words each). 5x2=10
- (a) What do you understand by productive listening and its important components ?
  - (b) What is word accent and how is it different to sentence accent ?
  - (c) What do you mean by codes and registers and how are they important to learn a language ?
  - (d) What are the various purposes of reading ?
  - (e) Why is reading termed as a receptive skill and what are the sub-skills involved in reading ?

2. Answer *any four* of the following questions : 4x5=20
- (a) What tips would you give to your students to become a skilled reader; elaborate ?
  - (b) Write the key concept for developing any kind of writing text ?
  - (c) What do you understand by 'literature' and how is it important for learning language ?
  - (d) 'Vocabulary building is one of the important objectives of language learning'. Discuss the various ways to build up vocabulary through language activities.
  - (e) What are slang, dialect and idiom ? Give one example for each and cite their importance in literature.

3. Discuss briefly the communicative approach and its advantage over earlier methods of teaching English. 10

**OR**

What do you understand by reading comprehension and what are the various processes involved in developing reading skills ?

4. What is Grammar-Translation method and how is it different from bilingual method of teaching English ? 10

**OR**

What are oral communicative skills and how are these different from written communication skills ?