# MASTER OF ARTS (EDUCATION)

## **Term-End Examination**

## December, 2013

### **MES-113: LEARNER SUPPORT SERVICES**

Time: 3 hours Maximum Weightage: 70%

Note: (i)

- (i) All the four questions are compulsory.
- (ii) All the questions carry equal weightage.
- 1. Answer the following question in about 600 words:

Explain the concept of "Learner Support Services" in distance education. Discuss the needs of learner support in distance education.

#### OR

Discuss the tasks involved in distance teaching.

2. Answer the following question in about 600 words:

Why is counselling important in distance education? Differentiate between academic counselling and non-academic counselling.

### OR

Discuss the qualities and skills of a counsellor in distance education.

- 3. Answer any four of the following questions in about 150 words each:
  - (a) Differentiate between personal and supplemental communication.
  - (b) What are the characteristics of a distance learner?
  - (c) What is meant by global comments?
  - (d) Describe 'Assessor's ideal response' with an example.
  - (e) Explain the role of SQ3R technique in reading.
  - (f) Discuss any five categories of media used in counselling.
- 4. Answer the following question in about 600 words:

What are the limitations of learner support services at the study centre of any open university? Discuss with suitable examples. Provide recommendations to overcome those limitations.