

M.A. DISTANCE EDUCATION

Term-End Examination

December, 2013

MDE-412 : INSTRUCTIONAL DESIGN

For students of January 2012 and Onwards

Time : 3 hours

Maximum Weightage : 75%

Note : (i) Attempt all the **three** questions.

(ii) All the **three** questions carry **equal** weightage.

1. Answer **any one** of the following questions in about **1200** words :
 - (a) Describe the applications of Behaviouristic school of thought in designing instruction for distance learning.
 - (b) Explain the systems approach to course planning with the help of an appropriate illustration.
2. Answer **any four** of the following questions in about **300** words each :
 - (a) Define the term 'instructional design' and state the purposes of instructional design models in distance education.
 - (b) Differentiate between the deep and surface approaches to learning.
 - (c) Discuss the stages of information processing model.

- (d) Discuss the 'ASSURE' model of instructional design.
- (e) Describe the features of e-learning.
- (f) Differentiate between 'Education' and 'Training'.

3. Answer **any one** of the following questions with in **1200** words :

- (a) Describe the characteristics of Problem-Based Learning (PBL) and discuss the four key stages in the design of problem-based learning tasks.
 - (b) Discuss how a self-learning unit is designed with the help of an example of a sample unit choosing a subject of your own choice.
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