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# POST GRADUATE DIPLOMA IN BOOK PUBLISHING

# Term-End Examination December, 2013

MBP-005: EDITING BOOKS FOR CHILDREN

Time: 3 hours Maximum Marks: 100

**Note:** This paper has five compulsory questions. Each question should be attempted within 500 words, unless otherwise instructed.

 Give your critical comments on the theories of developmental psychology of children. (Aptitudes/Attitudes)

## OR

Use of art and graphics has to be different in fiction and non-fiction for children. Discuss with examples.

While editing myths, legends, fables, adaptations and abridged versions of classic literatures, an editor should keep a balance between the needs of the publishing industry as well as childrendo you agree?

#### OR

Write an essay on science fiction vis-a-vis contemporary realistic fiction for children.

3. Comment on the relevance of content, continuity, consistency and logical conclusions in the teacher support materials.

# OR

What do you understand by safety education for children? What is the role of an editor in preparing safety education material?

4. Is reading poetry important for children? 20 Analyse the differences between poetry for children and poetry for the adults.

### OR

Do you think that a standardised literature cannot be taught to all children? Write a note with the focus on children with special needs.

5. Write short notes on any two:

10+10=20

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- (a) Editing Multimedia Packages.
- (b) Books for children of different age groups.
- (c) Patriotic literature for children.
- (d) Travelogues for children.