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CTE-5

## CERTIFICATE IN TEACHING OF ENGLISH

Term-End Examination

December, 2013

## CTE-5 : TEACHING ENGLISH — SECONDARY SCHOOL

Time · 2 hours Maximum Marks : 100

Note: Answer any five questions.

- 1. Write short notes on any four of the following:
  - (a) Pre-listening activities

4x5 = 20

- (b) Dyslexia
- (c) The 3 phases of a reading lesson
- (d) Homophones and homographs
- (e) Distinction between 'dialect' and 'register'
- (f) Correcting spelling mistakes
- 2. What are the problems of our teenagers in school? Suggest some effective ways to tackle them in the classroom situation.

  10+10=20
- 3. Teacher education and development has become a movement within ELT all over the world. Is there a need for such a movement in the field of ELT in India? Provide reasons in support of your answer.

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- t's **20**
- **4.** Prepare a lesson plan to develop your student's skill of writing on **any one** of the following topics:
  - (a) Pollution in my city.
  - (b) Television in present-day life.
  - (c) Festivals of India.
- 5. Study the poem given below and decide which class you would like to teach it to. Justify your choice of learners by specifying aspects of the poem. Also prepare two excercises/ activities that you could use to teach the poem. 10+10=20

My heart leaps up when I behold
A rainbow in the sky:
So was it when my life began;
So is it now I am a man;
So be it when I shall grow old,
Or let me die!
The child is father of the Man;
And I could wish my days to be
Bound each to each by natural piety.

6. What are the advantages of using grammar games? Describe any 2 grammar games that you have used successfully in the classroom. 10+10=20

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