No. of Printed Pages: 2

CTE-4

## $_{\sim}$ CERTIFICATE IN THE TEACHING OF $_{\infty}$ ENGLISH

## **Term-End Examination**

December, 2013

CTE-4: TEACHING ENGLISH - ELEMENTARY SCHOOL

Time: 2 hours Maximum Marks: 100

**Note:** Attempt any five questions. All questions carry equal marks.

- 1. Write short notes on any four of the following:
  - (a) Different types of listening
- 4x5=20

- (b) Process writing
- (c) Teaching whole word identification
- (d) Advantages of grammar games
- (e) Teaching children with special needs
- 2. What are the characteristics of underprivileged learners? How can we make the present system of education useful for them? 10+10=20
- In what manner do classroom opportunities for oral expression help second language learners?
   Discuss in detail any two activities for reinforcing the spoken language skills.

- 4. How would you assess listening skills? Describe a sample of a listening scale. 8+12=20
- What is language acquisition? How would you distinguish between language acquisition and reading acquisition? Describe in detail. 8+12=20
- 6. What is the difference between formal and informal approach to teaching spelling? Which one do you prefer and why?

  12+8=20
- 7. Why is it important to integrate writing with other subjects? Describe any two activities to integrate writing with any subject of your choice. 8+12=20