

BACHELOR'S DEGREE PROGRAMME

Term-End Examination

December, 2013

11580

ELECTIVE COURSE : ENGLISH

**BEGE-101/EEG-1 : LANGUAGE THROUGH
LITERATURE/FROM LANGUAGE TO
LITERATURE**

Time : 3 hours

Maximum Marks : 100

Note : Answer any five questions in all. All questions carry equal marks.

1. (a) Read the poem given below.

When I was eleven, after a beating
I took and smashed the ruler to kindling.
Fingering the splinters, I could not believe.

How could this rod prove weaker than
me ?

It was not that I was never again beaten
but in destroying that stick that had
measured my pain.

The next day I was an
adolescent, not a child,

This is not a tale of innocence lost,
but power gained.

This is a poem about a girl who was often beaten by her parents for the smallest mistakes. Now, answer the questions given below :

- (i) Why did she smash the 'ruler to kindling' ? 2
- (ii) What did she discover on breaking the ruler ? 2
- (iii) What change did this discovery bring about in her life ? 3
- (iv) What kind of power does she gain ? 3
- (b) Define the following terms giving suitable examples: 10
 - (i) Simile
 - (ii) Analogy .
 - (iii) Hyperbole
 - (iv) Metaphor
- (a) Add suffixes to the following words to form nouns : 5
 - (i) define
 - (ii) propose
 - (iii) permit
 - (iv) extend
- (b) Use the following words, as directed, in sentences: 5
 - (i) run (as noun)
 - (ii) absent (as verb)
 - (iii) feel (as noun)
 - (iv) alert (as adjective)
 - (v) high (as adverb)
- (c) Correct the following sentences : 10
 - (i) A large number of customers has complained about you.
 - (ii) I have less money to buy this expensive shirt.

- (iii) It is not easy to cope up with the pressure of work.
- (iv) Unless you would work harder. You cannot hope to pass.
- (v) Let's hope she may listen to you.

(a) Fill in the blanks choosing suitable phrases from the list given below : 10

go after, go up, go down, go off, go for, go through.

- (i) With prices refusing to _____ life has become miserable for the poor.
- (ii) He was cleaning his gun when it suddenly _____.
- (iii) We are both _____ the same job.
- (iv) The whole building _____ in flames.
- (v) What I said about her _____ you too !

(b) Fill in the blanks with suitable prepositions/ adverbs : 10

- (i) She struck _____ a friendship with a total stranger and soon got _____ trouble.
- (ii) Events _____ the past few days have only created a division _____ the two communities.
- (iii) _____ the six injured, only two survived, the rest succumbed _____ their injuries.
- (iv) I would like you to see _____ the arrangements for this function _____ Sunday.
- (v) The bullet pierced _____ The window glass pane and hit him _____ the chest.

Write short notes (150 words each) on any two of the following : 2x10=20

- (a) Satire
- (b) Extended Metaphor
- (c) Alliteration
- (d) Personification

5. (a) Read the following passage and point out the literary and rhetorical devices used in it : 10

Whether the leadership of society be in the hands of those who monopolize learning or wield the power of riches or arms, the source of its power is always the subject masses. By so much as the class in power separates itself from the source, by so much is it sure to become weak. Self-love is the first teacher of renunciation. For the preservation of the individual's interest only, one looks for the well-being of the whole. In the interest of one's own nation is one's own interest; in the well-being of one's own nation is one's own well-being. Without the cooperation of the many, most works can by no means go on-even self-defence becomes an impossibility.

Then, there is the other great point to learn : that you can never help really. What can we do for each other ? You are growing in your own life. I am growing in my own. It is possible that I can give you a push in your life, knowing that, in the long run, all roads lead to Rome. It is a steady growth. No national civilization is perfect yet. Give that civilization a push, and it will arrive at its own goal; do not strive to change it. Take away a nation's institutions, customs, and manners, and what will be left ? They hold the nation together.

- (b) Add prefixes/suffixes to the following words and use them in sentences : 10
- (i) able (use as verb)
 - (ii) face (use as adjective)
 - (iii) far (use its comparative degree)
 - (iv) trust (use its antonym)
 - (v) gold (use as adjective)
6. (a) Identify and explain the figures of speech in the following sentences : 10
- (i) He entered the house quietly like a mouse.
 - (ii) Nothing can wash off my sin of betraying my friend.
 - (iii) The furrow followed free.
 - (iv) Tiger! Tiger! burning bright
In the forests of the night.
 - (v) Breathes there the man, with soul so dead, who never to himself hath said
This is my own, my native land ?
- (b) Use the correct form of the verb given in brackets against each sentence: 10
- (i) 'You look tired! 'Yes, I _____
(play) football.
 - (ii) _____ you _____ (do)
anything tomorrow ?
 - (iii) If you _____ (find) a wallet on
the street what would you do ?
 - (iv) I'm looking forward to _____
(visit) you.
 - (v) This house is quite old. It _____
(build) about a hundred years ago.