# BACHELOR OF TECHNOLOGY IN MECHANICAL ENGINEERING (COMPUTER INTEGRATED <br> MANUFACTURING) (BTMEVI) 

Term-End Examination
December, 2013
BME-008 : MACHINING TECHNOLOGY
Time: 3 hours
Maximum Marks : 70
Note: Answer any five questions. All question carry equal marks. Use of scientific calculator is permitted.

1. (a) Define orthogonal cutting. Draw Merchant's force circle diagram for the orthogonal cutting.
(b) Name different types of chips formed in metal machining. Which type of chip is suitable to enhance tool life? Give the function of chip breaker.
2. (a) List and briefly explain the factors affecting 7 tool life.
(b) Explain the role of cutting fluid in machining.

What are the desirable properties of good
cutting tool material ? $31 / 2+31 / 2$
3. (a) How will you specify a grinding wheel? $3+4$ Explain the specification in detail.
(b) Give a brief classification of grinding operation. With suitable sketch explain internal and external cylindrical grinding.
4. (a) How advanced finishing operations are $3+4$ different from traditional finishing operations? Describe a method to achieve a surface finish as good as the size of an atom or molecule.
(b) Explain the working principles of honing and superfinishing.
5. (a) What do you mean by the term "tribology"?

Explain.
(b) Write a detailed note on wear. 4
(c) With the help of suitable sketches, explain 7
the working of ultrasonic machining process with its applications.
6. (a) Explain the working principle of EBM 4+3 process. Can You make 10 mm diameter hole using EBM ? Justify your answer.
(b) Classify advanced machining processes on 7 the basis of the type of energy employed and material removal.
7. (a) Draw a schematic diagram of AJM system and explain the working principle of AJM.
(b) Explain the process parameters of AJM 7 process.
8. Answer any four of the following : $3^{1 / 2} \times 4=14$
(a) Grinding wheel defects
(b) Lapping process
(c) Electroplating
(d) Types of forces in cutting
(e) Assumption in Merchant theory of cutting
(f) Applications of EDM.

