

POST BASIC
BACHELOR OF SCIENCE (NURSING)

Term-End Examination

June, 2009

HS3T4 : NURSING EDUCATION AND
RESEARCH

Time : 3 hours

Maximum Marks : 70

Note : Attempt all questions.

1. (a) Differentiate education as a Bipolar and Tripolar process. 2
- (b) Explain general aims of education. 7
- (c) Explain essential principles of guidance and counselling. 6
2. (a) Define curriculum 2
- (b) Explain what should a curriculum include. 5
- (c) Enumerate the purposes of specific objectives. 3
- (d) Describe the components of a complete statement of objectives. Give suitable examples. 5

3. (a) Explain the guidelines for selection and use of teaching and learning methods. 5
- (b) Enumerate **four** clinical teaching methods. 4
- (c) Discuss advantages and disadvantages of practical examinations. 6
4. (a) List the characteristics of nursing research. 4
- (b) Explain the purposes of survey method of research. 3
- (c) Explain the concept of non-probability sampling. 8
5. Write short notes on any **two**. 5x2=10
- (a) Review of Literature
- (b) Basic principles of planning clinical rotation.
- (c) Rating scales.
- (d) Role of statistics in human biology and health care delivery.

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