

POST BASIC  
BACHELOR OF SCIENCE (NURSING)

Term-End Examination  
June, 2009

HS2T3 : BEHAVIOURAL SCIENCE  
(Sociology, General Psychology &  
Educational Psychology, Economics)

89000

Time : 3 hours

Maximum Marks : 70

**Instructions :**

*Behavioural Sciences course comprises of the following three parts :*

**PART A : Sociology** : 18 Marks

**PART B : General Psychology &**

*Educational Psychology* : 35 Marks

**PART C : Economics** : 17 Marks

*Students appearing for Behavioural Sciences course examination should follow the relevant instructions given below :*

*The students should answer the questions of all the three parts in separate answer sheets provided. On the top of each answer sheet, the student should enter the Enrolment No., Course Code, Course Title and Parts.*

## PART - A

*Attempt all questions. Support your answer from nursing situations :*

1. (a) Explain sociology as a science.  $1\frac{1}{2}+1\frac{1}{2}+3=6$   
(b) List any six social indicators.  
(c) Discuss six uses of indicators.
2. (a) Write the distinctive features of a family.  $3+3=6$   
(b) Describe the role of family in understanding the psychosocial needs of Child.
3. Write in *two to three* lines about the following :  $3\times 2=6$ 
  - (a) Concept of illness
  - (b) Problems of construction workers
  - (c) Principal factors of social change

## PART - B

*Attempt all questions. Attempt all parts on separate answer sheet.*

1. Define educational psychology. Discuss the significance of learning educational psychology in nursing. 2+3=5
  
2. Briefly write about individual differences. Explain how as a nurse you would use the knowledge of individual differences while caring your patients. 3+2=5
  
3. Explain the various domains of human development. 5
  
4. Define frustration. Explain about sources of frustration while working in the hospital. 5
  
5. Define personality. Explain the various traits of personality. 1+4=5
  
6. Write in *two to three* Lines about the following:
  - (i) Convergent thinking 5x2=10
  - (ii) Attitude
  - (iii) Projection
  - (iv) Transfer of learning
  - (v) Episodic memory

## PART - C

*Attempt all the questions. Attempt all parts of a question in one place.*

1. (a) Differentiate between demand and supply.  
(b) Describe the characteristics of the market for health care on demand side. 2+5=7
  
2. Describe Gary Becker's House Hold Production Model. 4
  
3. Write in *two to three* lines about any *three* of the following : 3x2=6
  - (a) Health economics.
  - (b) Economic growth and life expectancy.
  - (c) Areas related to intrafamily dynamics.
  - (d) Glued together family.
  - (e) Factors influencing the state's ability to finance health care.

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