

**POST BASIC BACHELOR OF SCIENCE  
(NURSING)**

**Term-End Examination**

**June, 2009**

00773

**BNS-111 : NURSING EDUCATION AND  
RESEARCH**

*Time : 3 hours*

*Maximum Marks : 70*

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*Note : Attempt all the questions. Attempt all parts of a question  
in one place.*

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1. (a) Explain the concept of communication in teaching - learning process. **2+8+5=15**  
(b) Describe the elements of communication process.  
(c) List the barriers of communication with examples.
  
2. (a) Define unit planning. **2+6+7=15**  
(b) Describe the importance of unit planning.  
(c) Discuss the characteristics of teaching-learning unit.

3. (a) Explain the advantages and limitations of experimental research approach.  $5+5=10$
- (b) Describe any two types of designs of experimental studies.
4. (a) Define research proposal.  $2+3+10=15$
- (b) List the purposes of research proposal.
- (c) Describe the basic elements of a research proposal.
5. Write short notes on any *three* of the following :  $3 \times 5 = 15$
- (a) Characteristics of specific instructional objectives
- (b) Inferential statistics
- (c) Advantages of AV Aids
- (d) Master clinical rotation plan
- (e) Stratified random sampling

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