

**BACHELOR DEGREE IN SOCIAL WORK
(BSW)**

Second Year

Assignment: 2019-2020

Course Title

BSWE-002: Social Work Intervention with Individual and Groups

BSWE-004: Introduction to Family Life Education

Last Date of Submission of Assignments to the Study Centre

July, 2019 Session – March 31, 2020

January, 2020 Session – September 30, 2020



**School of Social Work
Indira Gandhi National Open University
Maidan Garhi, New Delhi – 110 068**

Dear Learner,

Welcome to the second year of BSW programme of IGNOU. To successfully complete your BSW programme, kindly follow the following tips:

- Read the programme guide before you begin your studies. It will clarify most of your doubts regarding how to go about doing the BSW studies from IGNOU.
- Submit your assignments to the Study Centre on time.
- Be in touch with your Study Centre and Regional Centre.
- Fill up the examination form on time.

For BSW second year, you have to do Tutor Marked Assignments (TMAs) for BSWE-002, BSWE-004 and other foundation courses.

Assignments are open book examinations and we at IGNOU assign 30 per cent weightage to the assignment while calculating the overall grade for each course. **Assignments are to be hand-written and duly signed** before its submission in the study centre. In order to prepare a good set of assignment responses, you must first of all read the chapter(s) from which a particular question has been framed. Discuss with your peer-group and academic counsellors or professors who teach you. Prepare a draft, do the necessary correction on it and then, prepare the final version for submission to the Study Centre.

Make sure that each answer starts on a new page. For long and medium answers, ensure that there is an introduction, sub-titles for main body and a conclusion. One line should be left between each paragraph. Make sure your answers are specific and in your own words and do not copy from books. Your answers will be exclusively based on the IGNOU materials only. Preparation of assignments is preparation for your term-end examination. Therefore take the assignments seriously.

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Social Work Intervention with Individuals and Groups ASSIGNMENT

Course Code: BSWE-002

Total Marks: 100

Note: (i) Answer all the **five** questions.

(ii) **All** questions carry **equal** marks.

(iii) Answers to question no. **1** and **2** should not exceed **500** words each.

1. Discuss the differences between the diagnostic and functional approach to Social Case Work practice. 20

Or

Explain the theories underlying group work practice. 20
2. Distinguish between the school social work service of United Kingdom and the United States.

Or

Highlight the status of social work education and practice in North-East. 20
3. Answer any **two** of the following questions in about **250** words each :
 - a) Briefly discuss the factors leading to specific interviewing problems. 10
 - b) Mention the role of social group worker in different settings. 10
 - c) Describe the tasks of social workers in correctional settings. 10
 - d) Highlight the composition, powers and functions of the Supreme Court. 10
4. Attempt any **four** of the following in about **150** words each:
 - a) List the purposes of interviewing in social casework. 5
 - b) What are the different goals formed in social group work? 5
 - c) Define Industrial Social Work. 5
 - d) State the needs and objectives of social legislation. 5
 - e) Enlist the issues related to Public Interest Litigation. 5
 - f) 'India is a Welfare State.' Comment. 5
5. Write short notes on any **five** of the following in about **100** words each:
 - a) Basic Rules of Interviewing 4
 - b) Understanding the client 4
 - c) Transactional Analysis 4
 - d) Therapy Groups 4
 - e) Communalism 4
 - f) Structural Adjustment Programme 4
 - g) National Institute of Social Defence 4
 - h) Reasons for Migration 4

Introduction to Family Life Education

Assignment

Course Code: BSWE-004
Total marks 100

Note: (i) Answer all the **five** questions.

(ii) **All** questions carry **equal** marks.

(iii) Answers to question no. **1** and **2** should not exceed **500** words each.

1. Describe the importance of family life education and the role of individual, family and community in family life education. 20
Or
Discuss the conceptual frame work of Sexual Health Education. 20
2. Explain the role changes in different phases of marriage. 20
Or
Describe the development aspects of Childhood. 20
3. Answer any **two** of the following in about **250** words each:
 - a) Discuss the role of schools and school teachers in sexual health education. 10
 - b) Explain in brief the various family planning methods. 10
 - c) Highlight the salient features of Special Marriage Act, 1954. 10
 - d) What are the main criteria in selecting a marriage partner? 10
4. Answer any **four** of the following in about **150** words each:
 - a) Enlist the main functions of marriage. 5
 - b) Discuss Maslow's Need Hierarchy theory. 5
 - c) What are the developmental tasks of babyhood? 5
 - d) Explain different types of family pattern. 5
 - e) What are the conditions under which a pregnancy can be terminated under the MTP Act, 1971? 5
 - f) Mention a few grounds for divorce according to Special Marriage Act, 1954. 5
5. Write short notes on any **five** of the following in about **100** words each:
 - a) Androgynous Personalities 4
 - b) Polygamy 4
 - c) Dowry deaths 4
 - d) Wet Dreams 4
 - e) Family Dynamics 4
 - f) Concept and meaning of Youth 4
 - g) Responsible Parenthood 4
 - h) Role of mass media in sexual health education 4