

BACHELOR DEGREE IN SOCIAL WORK
(BSW-Second Year)

Assignments : 2016-2017

Course Titles

- BSWE-002 : Social Work Intervention with Individuals**
BSWE-004 : Introduction to Family Life Education

Last Date of Submission of Assignments to the Study Centre

July, 2016 Session – March 31, 2017

January, 2017 Session – September 30, 2017



School of Social Work
Indira Gandhi National Open University
Maidan Garhi, New Delhi – 110068

Dear Learner,

Welcome to the BSW programme of IGNOU. You have purposefully chosen to become a graduate in Social Work to contribute your mite for improving the social conditions of our humanity. To successfully complete your BSW program, kindly follow the following tips:

- Read the programme guide before you begin your studies. It will clarify most of your doubts regarding how to go about doing the BSW studies from IGNOU.
- Submit your assignments to the study centre on time.
- Be in touch with your study Centre and Regional Centre.
- Fill up the examination form on time.
- Do your field practicals only under the guidance of a professionally qualified social worker having MSW/M.A (Social Work) provided to you from your study centre.

For BSW second year, you have to do one Tutor Marked Assignments (TMAs) for BSWE-002, BSWE-004 and other foundation courses.

From July 2007 session, all the BSW students are expected to pass for Field Work (Social Work Practicum) separately with 35% marks each by:

- i) Field Work Supervisor, and
- ii) External Examiner

Your chances of passing in Social Work Practicum will depend on the supervisor who shall be guiding you. Remember that only a qualified supervisor with MSW/M.A (Social Work) is eligible to guide you for your field work. If you have any difficulty in this regard, please discuss the same with your coordinator at the study centre. You may also contact Dr. Sayantani Guin, the programme coordinator on email: sayantani@ignou.ac.in

You have six years to complete the BSW programme. There is no specific deadline in between to submit the journal. Therefore ensure that you complete both the theory and practicum within six years. You are free to submit the journal to the study centre any time during the six years after completing all components in all respects.

The Evaluation Division will get the journals evaluated twice in a year i.e. along with the Term End Examination theory papers of June and December respectively. For this purpose Journals must be received on or before May 30th and November 30th respectively in the Evaluation Division, IGNOU, New Delhi.

Your Field Work Journal is to be submitted to the Field Work Supervisor (FWS) at the study centre. The FWS will assign the marks and submit the same to the Coordinator at the Study Centre for forwarding the same to Registrar, SED, IGNOU, New Delhi – 110068.

Assignments are open book examination and we at IGNOU assign 30 per cent weightage to the assignment while calculating the overall grade for each course. Assignments are to be hand-written or neatly typed and duly signed on it before its submission in the study centre. In order to prepare a good set of assignment-responses, you must first of all read the chapter(s) from which a particular question has been framed.

Discuss with your peer-group and academic counselors or professors who teach you. Prepare a draft, do the necessary correction on it and then, prepare the final version for submission to the Study Centre.

Make sure that each question answer starts on a new page. For long and medium answers, ensure that there is an introduction, sub-titles for main body and a conclusion. One line should be left between each paragraph. Make sure your answers are specific and in your own words and do not copy from books. Your answers will be exclusively based on the IGNOU materials only. Preparation of assignments is preparation for your term-end examination. Therefore take the assignments seriously.

Since social work is a professional programme of study, social work students are encouraged to take student membership in the National Association of Professional Social Workers in India (NAPSWI). For details, you may log on to www.napswionline.org. You may also like to participate in seminars, conferences and workshop on social work and related topics. NAPSWI e-journal will provide such information on a regular basis along with lots of other information useful to social workers and para professionals. For details regarding seminar, conferences and meetings of social work professionals and students being organized by the school of social work, kindly log on to www.ignou.ac.in, click on to schools and then the school of social work.

Dr. Sayantani Guin
Programme Coordinator

SOCIAL WORK INTERVENTION WITH INDIVIDUALS AND GROUPS

ASSIGNMENT

Course Code: BSWE-002

Total Marks: 100

Note:

- i) Answer all the **five** questions.
- ii) All questions carry **equal** marks.
- iii) Answer to question no. **1** and **2** should not exceed **500** words each.
- 1) 'Communalism is an ideology'. Comment. Discuss the causes for the growth of communalism in contemporary India and also suggest prescriptive measures to deal with communalism. 20
Or
Explain the social group worker's role in group process. 20
- 2) Discuss the various fields of social case work practice. 20
Or
Describe the Indian legal system and its relevance for marginalized group. 20
- 3) Answer any **two** of the following questions in about **250** words each :
 - i) Draw the relationship between economic growth and social development. 10
 - ii) Define social policy. Write the objectives of social policy. 10
 - iii. Write a short note on migration and displacement. 10
 - iv) 'Problems in families are multifaceted'. Discuss. 10
- 4) Attempt any **four** of the following in about **150** words each:
 - i) Differentiate between diagnostic and functional school. 5
 - ii) Write about the type of social work group. 5
 - iii) Discuss the characteristics of social defence approach. 5
 - iv) Enumerate the social and psychological factors that influence the diseases and their treatment. 5
 - v) What do you understand by socialism? List the merits and demerits of socialism. 5
 - vi) Discuss the jurisdiction and functions of the high court. 5
5. Write short notes on any **five** of the following in about **100** words each:
 - i) Social case work interview 4
 - ii) Primary and secondary group 4
 - iii) Impact of corruption 4
 - iv) Community School Model 4
 - v) Human Development 4
 - vi) Writ of Certiorari 4
 - vii) Gender Discrimination 4
 - viii) Appellate jurisdiction 4

INTRODUCTION TO FAMILY LIFE EDUCATION

ASSIGNMENT

Course Codes: BSWE-004

Total marks 100

Note:

- i) Answer all the **five** questions.
- ii) All questions carry **equal** marks.
- iii) Answer to question No. **1** and **2** should not exceed **500** words each.
 - 1) Identify and assess Family Welfare Programmes. 20
Or
Describe the various important provisions in Dowry Prohibition Act, 1961. 20
 - 2) Define marriage. Discuss the functions and purpose of marriage. 20
Or
State various psychological and behavioural changes due to divorce. 20
- 3) Answer any **two** of the following questions in about **250** words each:
 - a) What are some of the common problems associated with the process of ageing? 10
 - b) Explain different types of abortion. 10
 - c) Discuss some of the family planning methods being commonly used by people. 10
 - d) Enlist the factors which are a cause of concern with regard to the growth and development of youth. 10
- 4) Answer any **four** of the following questions in about **150** words each:
 - a) Write a short note on dowry deaths. 5
 - b) Briefly explain the role of family in imparting family life education. 5
 - c) Discuss preventive health programme as a strategy. 5
 - d) Enlist the factors influencing the learning process. 5
 - e) Highlight the rationale behind the introduction of sexual health education. 5
 - f) What is the role of media in creating awareness in sexual health education? 5
- 5) Write short notes on any **five** of the following questions in about **100** words each:
 - a) Separation and bereavement 4
 - b) Role conflicts 4
 - c) Functions of family 4
 - d) Hereditary endowment 4
 - e) Sexual Health Education 4
 - f) Dowry 4
 - g) Id, ego and superego 4
 - h) Family values and bonding 4