CAFE/DAFE

Assignments-2022

- 1. Certificate in HIV and Family Education (CAFE)
- 2. Diploma in HIV and Family Education (DAFE)



School of Social Work, Indira Gandhi National Open University, MaidanGarhi, New Delhi – 110068

Schedule for Assignments Submission: 2022

Dear Learner,

We hope that you have gone through the Programme Guide for CAFE/DAFE carefully. We have explained there that it is important to complete the assignments within the stipulated time to become eligible to appear for the term-end examination of IGNOU. All the assignments of CAFE/DAFE are Tutor Marked Assignments (TMAs) and are part of the continuous evaluation process. The assignments for CAFE and DAFE will be the same for all courses. You will find that separate assignments have been provided to you for BFE-101, BFE-102, BFEE 101, BFEE 103 and BFEE 104 (for students registered for January 2022 and July 2022).

Before you write the assignments, read the instructions provided in the Programme Guide and go through the course materials carefully. Please read the instructions pertaining to assignments before you start writing your answers. If you have any doubt or problems pertaining to the courses and assignments, contact the concerned academic counsellor at yourStudy Centre. You are requested to go through the course materials first and then prepare the assignment response following the instructions. Your responses should not be a verbatim reproduction of the textual materials/blocks provided for self-learning purposes. Assignments are to be hand written and duly signed. Please submit your assignment responses at the StudyCentre allotted to you before the due date as mentioned and obtain a receipt for the same.

You are expected to keep a copy each for any future reference/use.

Visit www.ignou.ac.in regularly for updates related to assignment submission.

Wish you all the best to complete the assignments within the above given time frame.

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BASICS OF HIV/AIDS (BFE-101)

Course Code: BFE-101

1	Answer any two of the following questions in about 500 words each. i) Describe the health care revolution in curbing the public health issue.	20
	ii) Explain briefly the different perspectives of public health.	20
	iii) Analyse the ethical issues involved with mother to child transmission. iv) Discuss the theories of the origin of HIV/AIDS	20 20
	v) Explain the different stages in the development of HIV infection.	20
2	Answer any three of the following questions in about 250 words.	
	i) Discuss the changing concepts of health.	10
	ii) Explain the different health indicators that reflect the health status of India.	10
	iii) How HIV is transmitted through blood and blood products? Briefly explain.	10
	iv) Discuss different types of HIV testing and strategies as a common practice.	10
	 v) Describe how modification of the individual's behavior can prevent the spread of HIV/AIDS. 	10
3	Write short notes on any five of the following question in about 150 words each.	
	i) HIV/AIDS and human rights	6
	ii) Confidentiality	6
	iii) Difference between HIV and AIDS	6
	iv) High risk population	6
	v) Window period	6
	vi) Living positively with HIV/AIDS	6
	vii) Home care	6
	viii)Life skills education	6

BASICS OF FAMILY EDUCATION (BFE-102)

Course Code: BFE-102

1	Answer any two of the following questions in about 500 words each.			
	i) Analyse the relationship between the value system and family life education.	20		
	ii) Discuss the conceptual framework of sexual health education.	20		
	iii) Compare and contrast the structure and functioning of the male and female			
	reproductive systems.	20		
	iv) Describe some of the concerns of adolescents.	20		
	v) Analyse the challenges faced by the youth in the present context.	20		
2	Answer any three of the following questions in about 250 words.			
	i) Discuss the conditions influencing adjustment to postnatal life.	10		
	ii) Describe the role of mass media in imparting sexual health education.	10		
	iii) Explain the factors influencing the personality.	10		
	iv) What are some of the common problems associated with the process of ageing? Explain.	10		
	v) Discuss the importance and advantages of family life education.	10		
3	Write short notes on any five of the following question in about 150 words each.			
	i) Puberty Growth Spurt	6		
	ii) Skills acquired in Childhood	6		
	iii) Role of parents in family life education	6		
	iv) Objectives of sexual health education	6		
	v) Norm setting	6		
	vi) Kinds of birth	6		
	vii) Gender roles	6		
	viii)Family and social work values	6		

ELECTIVE ON HIV /AIDS (BFEE-101)

Course Code: BFEE-101

1.	Answer any two of the following questions in about 500 words each.			
	i. Discuss some of the efforts made through legal provisions to address issues pertaining to HIV/AIDS across the globe.	20		
	 Define high risk group or vulnerable group. Explain some of the preventive strategies of HIV/AIDS among high risk group. 	20		
	iii. Elaborate the prevention strategies to prevent HIV infection from pregnant mother to her child.	20		
	iv. Describe the rights of PLHIVs and how they are useful to prevent the spread of HIV infection?	20		
	v. Explain the socio-cultural factors that place a woman at risk of acquiring HIV infection.	20		
2.	Answer any three of the following questions in about 250 words each.			
	i. What are the needs for care of the terminally ill clients? Explain.	10		
	ii. Explain how the spread of HIV and substance abuse is linked with sexual activities and injecting drugs.	10		
	iii. What are the major guidelines, which can assist in avoiding some of the mistakes of the past in an HIV/AIDS education campaign?	10		
	iv. Enlist the strategies for the implementation of an AIDS control programme.v. Explain the psycho-social impacts of HIV/AIDS.	10 10		
3.	Write short note on any five of the following in about 150 words of each.			
	i. Palliative care and traditional palliative care	6		
	ii. Different modes of HIV transmission	6		
	iii. HIV infection among Children	6		
	iv. HIV law enacted in Europe during 1980s	6		
	v. STIs and STDs	6		
	vi. Human Rights	6		
	vii. Community concerns on HIV/AIDS	6		
	viii. HIV Education	6		

ELECTIVE ON FAMILY EDUCATION (BFEE-102)

Course Code: BFEE-102

1	Answer ar	ny two of the following questions in about 500 words each. Describe the concept of marriage and explain the different aspects of	=
	1)	marriage.	20
	ii)	Explain the types of family pattern with suitable examples.	20
	iii)	Discuss the changing patterns of value system in human life and	
		factors influencing them.	20
	iv)	Explain the family dynamics with suitable examples.	20
	v)	Describe the different causes for divorce. 20	0
2	Answer ar	ny three of the following questions in about 250 words.	
	i)	Explain the different criteria for choosing life partner.	10
	ii)	Describe on different forms of marriage.	10
	iii)	Explain Duvall's family life cycle.	10
	iv)	Discuss different causes for migration.	10
	v)	Analyse the impact of domestic violence in the family.	
	,	,	10
3	Write sho	rt notes on any five of the following question in about 150 words each	
	i)	Gender roles	6
	ii)	National population policy 2000	6
	iii)	Categories of domestic violence	6
	iv)	Human rights in the family	6
	v)	Parenting	6
	vi)	Medical Termination of Pregnancy Act,1971	6
	vii)	The Hindu Marriage Act, 1955	6
	viii)	Describe the pros and cons of abortion	6

ALCOHOL, DRUGS AND HIV (BFEE-103)

Course Code: BFEE-103

1	Answer any two of the following questions in about 500 words each.			
	i. Discuss the relationship between substance abuse and HIV/AIDS.	20		
	ii. Describe different kinds of commonly abused drugs.	20		
	iii. Elaborate 'drug abuse as a social problem'.	20		
	iv. Explain addiction as a dependence syndrome.	20		
	v. Describe school level drug prevention programmes.	20		
2	Answer any three of the following questions in about 250 words.			
	i. Describe the history of substance abuse in India.	10		
	ii. Why do people abuse drugs? Substantiate with suitable examples.	10		
	iii. How does alcohol and drug abuse impact on health and behavior of an	10		
	individual?	10		
	iv. Discuss the economic consequences of addiction.			
	v. Explain the Narcotic Drugs and Psychotropic Substances (Amendment) Act, 2014.	10		
3	Write short notes on any five of the following question in about 150 words each.			
	i. Drug trafficking	6		
	ii. Prevalence of drug abuse among the prisoners	6		
	iii. Cultural Theory	6		
	iv. Community response to addiction	6		
	v. Substance abuse and crime	6		
	vi. Counselling	6		
	vii. Substance abuse: the need for intervention.	6		
	viii. The rationale behind demand reduction	6		

COMMUNICATIONANDCOUNSELLINGINHIV/AIDS(BFEE-104)

Course Code: BFEE-104

1	Answer any two of the following questions in about 500 words each.			
	l.	What are socio-cultural constituents of communication? How it could be leveraged for risk communication in HIV AIDS.	20	
	II.	Explain ethical issues that are involved in HIV AIDS counselling. Elaborate your answer with suitable examples.	20	
	III.	What do you mean by the term family planning? Discuss the scope of family planning in the context of HIV AIDS.	20	
	IV.	Define sexuality? What precautions a counsellor should take in handling sensitive issues like sexuality?	20	
	V.	Discuss salient features of the Protection of Children from Sexual Offences Act (POCSO Act) 2012.	20	
2	An	swer any three of the following questions in about 250 words.		
	l.	Explain the role of interpersonal communication in HIV AIDS education and awareness?	10	
	II.	Discuss the concept, model and scope of health communication in the context of HIV AIDS.	10	
	III.	Define counselling. How counselling is useful in dealing with people infected with HIV AIDS?	10	
	IV.	Discuss the importance and scope of counsellors in India.	10	
	V.	Describe social work methods largely used by professional social workers to assist HIV AIDS patients.	10	
3	Wı	rite short notes on any five of the following question in about 150 words each.		
	I.	Folk Media	6	
	II.	Group Communication	6	
	III.	Mass communication	6	
	IV.	Professional ethics in counselling	6	
	٧.	Unrealistic assumption	6	
	VI.	Circularity	6	
	VII.	Counter-transference	6	
	VIII.	Pre-marital Counselling	6	